



PROVIDENCE
CHRISTIAN COLLEGE
SOUTHERN RIVER, WESTERN AUSTRALIA

ANNUAL REPORT 2025



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Formerly Thornlie Christian College, the College became known as Providence Christian College in 2020. The word Providence means “God’s provision and guidance.” The name perfectly complements the College’s purpose to provide education under the Lordship of Christ and therefore, more accurately defines who we are and what we stand for.

For 40 years, Providence Christian College has been partnering with families to help shape the lives of students. We have developed into a thriving college community where every child can strive for excellence in a safe and nurturing environment. The Christian faith is embedded in all that we do. Students from many backgrounds, faiths and countries proudly choose to call Providence Christian College their home away from home.

A school has a profound impact on the academic, physical, social, spiritual and cultural growth of every child. That is why our most fundamental purpose is to partner with parents to nurture children into adulthood with a strong set of values and beliefs that will live with them as they make a meaningful impact on their world. Through positive and purposeful relationships with students and their families, we are able to understand each child as an individual and tailor an education pathway that will help them achieve their goals and fulfil their God-given calling.



About Us



By the Grace of God we...

Learn for eternity

Grow in Christ

Love unconditionally

Live in relationship

Strive for excellence

Equip for service

PRINCIPAL'S REPORT

Mr Matt Splatt



It is with a heart full of gratitude and a deep sense of accomplishment that I present the 2025 Principal's Report for Providence Christian College. This past year has been a truly dynamic period of transformation, characterised by unprecedented operational activity and the continued blessing of growth within our community.

Our overarching theme for 2025 has been "Belonging," inspired by Ephesians 2:19: "You're no longer strangers or outsiders. You belong here...". This spiritual foundation has permeated every facet of College life, from our Whole College Harmony Day celebrating a broad range of nationalities to our students discovering their inherent value in Christ during Secondary Chapel. It was particularly moving to see this theme come to life at our Arts Festival, where over 3,000 visitors experienced the "who" we are through the lens of God's gifting of creativity.

Our students have flourished remarkably this year, embodying our commitment to "Learning for Life". Academically and personally, they have reached new heights. Securing top titles in ACC Athletics and achieving outstanding results at the Junior International Athletics Tour in Singapore and the World Cheerleading Championships. From the Year 8 Indonesian Picture Book Project to the student-led AI committee investigating the future of technology in our curriculum, our students are engaging with the world in meaningful, forward-thinking ways.

Programs like the Zero2Hero Youth Mental Health Forum and the "Chips and Chats" transition group for Year 7s have ensured that student wellbeing remains at the heart of our growth.

Managing the complexity of a rapidly expanding student body, now approaching our absolute maximum capacity of 1,260, has required immense dedication. This year, we are navigating the critical re-registration process to ensure we are not only compliant but also excelling in how we operate.

Our staff team has grown to 143 dedicated individuals. I am immensely proud of the resilience and expertise demonstrated by our Executive Team and staff as they balanced high-quality education with substantial operational demands.

Our physical campus continues to evolve to meet the needs of our students. We were thrilled to see the new Science building completed and handed over, providing state-of-the-art labs and breakout areas. Stages 4A & 4B: Plans are advancing for our next development phase, which will add three new general learning areas and much-needed change rooms.

Providence Christian College remains a place where God is building a home, using us all—irrespective of how we got here—in what He is building. We look forward to 2026 with confidence, knowing that we belong to Him and to one another.

God Bless,
Mr Matt Splatt

PRIMARY SCHOOL

Mrs Alison Fallon



Primary School Report

2025 was a year of consolidation for our Primary School, marked by stable staffing and consistent enrolments of 600 students, with 75 students in each year group from Kindergarten to Year 6. This stability enabled us to strengthen our core practices in curriculum delivery and student development, and deepen our commitment to partnering with families in the education of their children.

Academic Achievement

Our commitment to the College value of striving for excellence was reflected in the opportunities provided for each child to progress in their learning. Encouraging NAPLAN results and successful participation in a range of academic competitions highlighted students' strong achievements. The Inclusive Education (IE) staff provided specialised academic programmes for students who required support in literacy and numeracy.

In addition to the end of year Awards Assembly, where a number of students from each class are recognised for achievement, effort, improvement, and Christian character, a Commendation Assembly was added to the Primary School calendar to recognise consistently strong academic achievement.

Specialist learning areas of Music, Visual Arts, Physical Education, Digital Technologies, and Indonesian continued to develop, enriching the breadth of the curriculum. Students also benefited from an expanded range of co-curricular clubs, allowing them to explore their interests and gifts.

Learning was further enhanced through dedicated focus weeks, including Science Week, Book Week, and Languages Week. A highlight of Languages Week was a vibrant display of Scripture, as families shared favourite Bible verses in a variety of languages, reflecting our diverse community united in God's Word.

Sport remained an important aspect of school life. Alongside Cross Country, Athletics, and Swimming carnivals, Year 5 and 6 students participated in a broader range of interschool competitions, representing the College with distinction. Intraschool opportunities also expanded, with additional house competitions in rowing, volleyball, and basketball.

Character Development

While academic growth is important, our central purpose is to nurture students as people of Christ-like influence. This commitment was evident in the many opportunities provided for spiritual growth, service, and character formation.

Fortnightly Chapel services remained a defining feature of Primary School life. Led by our Year 6 Chapel Team and supported by the Chapel Band, these gatherings were a meaningful time of worship and reflection. The final Chapel of the year, held in the Piazza and led by our Year 6 students, was a particularly special celebration of God's faithfulness and will become an ongoing tradition. Core Value Commendations were also added to each assembly to celebrate students who exemplified the College values.

Service learning was embedded across all year levels. Our youngest students developed an understanding of caring for God's creation through experiences such as Bush School, while all Kindergarten to Year 2 students participated in hands-on incursions and excursions, teaching them to be responsible and servant-hearted citizens. Special events, celebrating and honouring the important people in their lives also built into this aspect of service.



Year 3 - 6 students participated in Esteem and EPIC activities, which gave small groups of students the opportunity to work with an adult in a practical setting, learning about God, others, and themselves. Connections were made with a local aged care home, which we visited at various times throughout the year. Generosity and initiative in service were also encouraged with our Cans for Cross Country event and the Packages of Hope at the end of the year.

Our Primary School camp programme continued to be a highlight for many, with various camps running for Year 3 - 6 students, culminating in the Year 6 trip to Canberra in September. These camps were not only a time for children to build resilience and independence, but also a time to build their relationship with God, with each camp having its own programme of devotions and a time of focus on God and His word.



Parent Contribution

Throughout the year, parents and families contributed generously to the life of the College, enhancing both learning and community connection.



The PoPs team was a great support to the Primary School, with the introduction of Mother's Day and Father's Day a highlight for many children. PoPs were also a strong presence at many of our events, ensuring that we were well fed and staff well caffeinated. We were also grateful for the many parents and Secondary students who volunteered as coaches, officials, and helpers at sporting events and activities.

In Term 4, we hosted a Volunteer Appreciation Breakfast to acknowledge and thank the many individuals who contribute so faithfully to our College. Their partnership is a vital part of what makes our school a nurturing and vibrant place for students to learn and grow.



In all areas of school life, we give thanks to God for His continued provision and guidance. As we look ahead, we remain committed to excellence in learning, Christ-centred character development, and strong partnerships with our families.

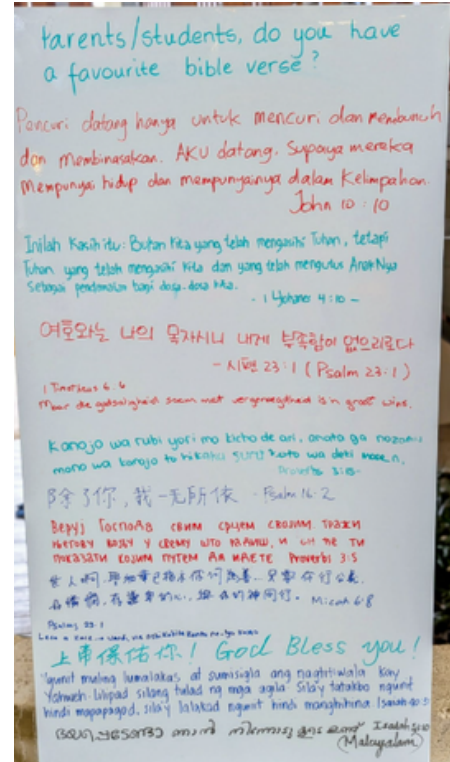
PRIMARY SCHOOL



Kindy Hospital Incursion



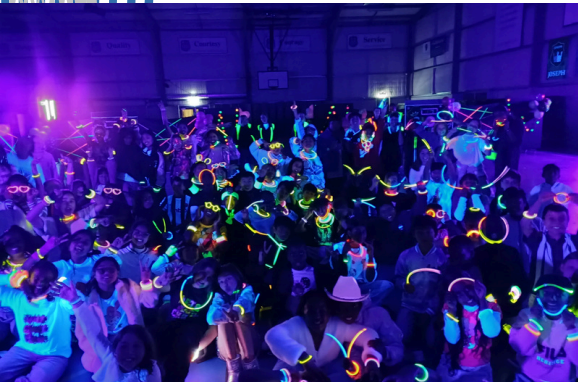
Chapel Team Leading Church Worship



Languages Week Favourite Scriptures



Pre-Primary Excursion



Primary Glow Disco



Year 6 Leadership Training Day



Year 6 Canberra Trip - Parliament House



Choir Performing at Arts Festival



Book Week Activity

SECONDARY SCHOOL

Mrs Helen Balding



Secondary School Report

This year has seen significant growth across our Middle School, with all three Middle School cohorts now exceeding 100 students. As a result, our total Secondary School enrolment has grown to just under 520 students.

We introduced several new initiatives and refined existing programmes to ensure that students in our care are well equipped for the future academically, emotionally, socially and spiritually. Our focus remains on providing strong foundations of knowledge, fostering wellbeing, and developing essential 21st-century life skills.

Throughout the year, teachers engaged in a range of professional learning opportunities. A key focus was the continued development of Visible Thinking Routines within departments, enhancing student engagement and strengthening critical and creative thinking skills. Staff also built on last year's focus on trauma-informed classroom behaviour management, with a social worker and trauma expert leading sessions to help teachers better understand and respond to student behaviour influenced by past trauma, supported by practical strategies and resources. Others attended external organised workshops on Managing the Cycle of Escalating Behaviour, Subject Moderation and Consensus meetings.

As a Christian College, we have continued to nurture the spiritual life of our community through daily Form devotions, all students studying Biblical Studies, assemblies and Chapel, lunchtime prayer and Bible study programmes, and the integration of a biblical perspective across our classrooms.

As Middle School enrolments increased, Years Seven to Ten moved to four streams in core subject areas. This was supported by four Form classes in Years Seven to Ten and three Form classes in the upper senior year groups.

In the Senior School, we continued to offer a flexible and responsive curriculum tailored to diverse student needs. From Year Eight, core subjects were streamed into Advanced and Standard classes. In Year 10, students were placed into ATAR, Standard and General pathways.

Students in Years 11 and 12 were again offered ATAR, General and Futures+ pathways. The Futures+ pathway enabled students to attend TAFE or a private Registered Training Organisation one day per week while completing certificate qualifications. Some completing a Certificate IV enabling them direct entry to university.

In 2026, we anticipate another substantial intake into Year 11 as our current Year 10 cohort progresses. This growth reflects our commitment to catering for the academic needs of all students and the quality outcomes achieved by our Year 12 students in 2025.

Student Development (Secondary School)

Student performance was strong across many ATAR subjects, including recognition in the top 15 schools in English and excellent results in Biology, Human Biology and Physics. Of the forty four students who applied for university entry (22 ATAR and 33 General students), forty three received offers. All students who applied to TAFE or Bible College were successful.

Our partnerships with external Registered Training Organisations continued to provide students with opportunities to fast-track into areas such as Applied Digital and Information Technology, Creative Industries, Media and Music

Workplace Learning and Work Experience programmes enabled students to explore career pathways and make informed subject choices. Year 11 and 12 students attended two separate two-week workplace blocks, while 80 Year 10 students completed a one-week placement, returning with valuable insights and experiences. The College also held its own Career Expo for students in Year 10-12 with 20 exhibitors representing the five Universities, TAFE and many industries.

The College Arts Festival was a standout event, showcasing outstanding work across The Arts and Design and Digital Technologies. The Fashion Parade was again a highlight, with students modelling garments they had created, alongside Pre-Primary students. Following the event, garments were donated to mission organisations.

Several students had artwork selected for the Outside the Frame exhibition, with three students also exhibiting at the St George's Cathedral Gala Art Exhibition with one Year 12 student receiving a major award in the Textiles category.

Year 7 and 9 students participated in NAPLAN testing, achieving results above national, state and like-school averages. Students in Years 10–12 completed OLNA testing, with the majority achieving Level 3 literacy and numeracy standards.

Interest subjects for Years 7 and 8 were offered on a rotational basis, including “The Arts”, Dance, Drama, Music, Media, Visual Art, “Design Technologies” Wood Technology, Textiles and Eco Technologies. Year 9 students elected year long specialist subjects, and semester long courses with additional offerings such as Triathlon and Specialist Basketball. In Year 10 the students have a broad range of electives to choose from in preparation for choosing subjects in Year 11 and 12.

Mentoring and Buddy Programmes remained a priority. Year 12 students were supported through teacher mentoring while Year 11 students connected with Year Six students and the Year 10's with the Year Five. Year 12 students also supported Year 7 students as they transitioned into Middle School.

University scholarship nominations and early-entry applications were submitted, with several students receiving offers from UWA, Murdoch, ECU, Notre Dame and Curtin universities. All Year 12 students participated in individual interviews with the Head of Secondary to support realistic and informed post-school planning.

Students throughout the College have been involved in Outdoor Education Programmes and Orientation Highlights included:

Student Development (Secondary School)

- Year 7 Camp at Cahoots Adventure Centre
- Year 8 Camp at Camp Quaranup, Albany
- Year 9 Personal Development Day at Woodman Point
- Year 10 Adventure Camp at Wellington Dam, Collie
- Year 12 Leavers Camp at Busselton
- Year 5 “A Taste of Secondary School”
- Middle School Orientation Day

These experiences strengthened relationships, resilience, teamwork and confidence.

The Module 0 and 8 programmes continued to flourish, offering students extensive opportunities beyond the classroom. Activities included academic extension, creative clubs, sporting programmes, faith-based groups and leadership development. The growth of the Instrumental Music Programme supported the formation of a Secondary Orchestra and Jazz Band.

On the sporting field, students participated in ACC competitions across multiple sports. This year, the College progressed to Division D, finishing second overall and winning two of the four age divisions. Study Café and after-school tutoring remained popular and well attended.

Term Four was rich in celebration, including Awards Evenings, Year 12 events, including Blessing Day, Valedictory Dinner, the Senior River Cruise, Year 12 Retreat and the Year 9 Middle School completion luncheon. Other significant events were held. The College Senior Ball, The Student Leadership Workshop. A Fun Day for the Primary Students, A College Career Expo, Middle School Dance, Mental Well Being Day, Harmony Day and Learning Area celebration Weeks. These occasions provided meaningful opportunities for reflection and recognition of student achievement

Student leaders served in a wide range of roles, including Prefects, House Captains, Heads of the Student Council, Student Councillors and committee members, Coffee Club Manager, and Sound Team Captain all under the leadership of two College Captains, and the Student Council led by two Year 12 students. All students representing their Form classes made a valuable contribution to College life through events, services, publications and wellbeing initiatives. Staff Liaisons work alongside the students and training them in their leadership roles

This has been a busy and productive year, made possible through the support of the Board, College Leadership, staff, parents and students. We are deeply grateful to the parents who partnered with us through key events, Parent Information evenings, Interview Nights, College Awards Evenings. Their engagement continues to be a vital part of our shared journey.

As we move toward 2026, we remain committed to embracing change, engaging with best practice and pursuing excellence in academic learning, pastoral care and spiritual growth.

SECONDARY SCHOOL



Year 10 Camp



Year 7 Camp



Year 8 Camp



Inter-House Swimming Carnival



Interest Subject - Art



Senior College Ball



Year 12 Final Day



Interest Subject - Wood

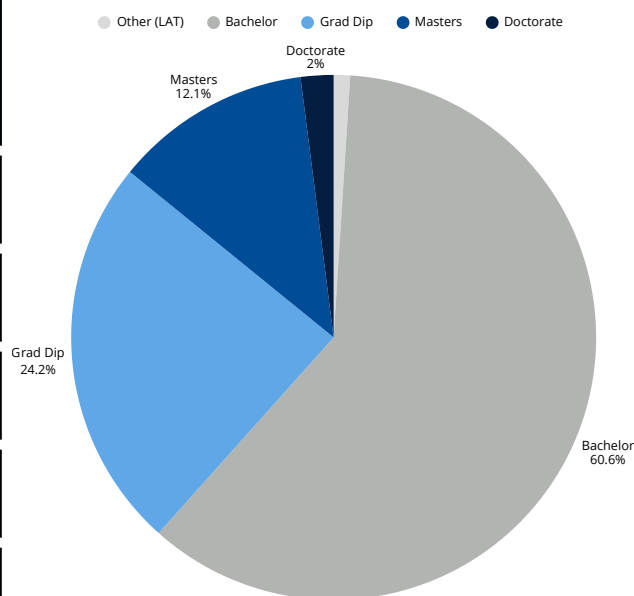


Year 10 Camp

TEACHER STANDARDS AND WORK FORCE COMPOSITION

Staff	Male		Female	
	Part - Time	Full - Time	Part - Time	Full - Time
Principal	0	1	0	0
College Executive Team	0	1	0	3
Deputies	0	0	0	4
Coordinators/HoLAs	2	6	1	10
Teachers	1	11	34	26
Non- Teaching	0	7	34	12
Total	3	26	69	56

Qualifications	Number of Teaching Staff	Teaching Qualifications
Other (LAT)	1	1%
Bachelor	60	61%
Grad Dip	24	24%
Masters	12	12%
Doctorate	2	2%
	99	



Staff Attendance

The average attendance rate for staff was 92%.

The attendance rate was calculated as a percentage of the full-time equivalent (FTE) of school staff who were absent through sickness, family (carers) leave, long service leave, etc. Camps and other school activities were excluded from the calculation. All Teaching and Non-Teaching staff were included for this calculation.

Staff Retention

The retention rate for teaching staff from 2024 to 2025 was 95%, and for non-teaching staff, 90%. Providence Christian College continues to provide a positive, affirming and supportive working environment for all Staff.

STUDENT ATTENDANCE

The average daily student attendance in 2025			
	%		%
Kindegarten	94.86	Year 7	92.59
Pre Primary	91.66	Year 8	92.03
Year 1	91.31	Year 9	91.23
Year 2	91.74	Year 10	90.07
Year 3	92.94	Year 11	92.21
Year 4	92.71	Year 12	90.45
Year 5	93.06		
Year 6	93.72	• Student data on the last day of the school year	

Management of Non-Attendance

- Concerns about prolonged or unexplained absence (or lateness) is communicated by Student Services and the classroom teachers to the Deputy Principal and the relevant Heads of School. The Heads of School are responsible to communicate these concerns to parents and where necessitated by legislation to inform relevant authorities.
- Where an absence is proposed, or has occurred, and the reason is unacceptable, the Head of School will speak to the parent/guardian about the absence. The Head of School will seek to obtain an assurance from the parent/guardian that such unacceptable absences will not continue. When deemed necessary a plan will be established to help support the assurance given by the parent/guardian.
- If absences are deemed excessive or continue on a regular basis, after the College has discussed the matter and obtained assurances from the parent/guardian, the College will notify the Department of Education. The College will inform the Parent/Guardian in writing of this notification.
- In the case of an unexplained absence of more than ten days (cumulative) the Parent/Guardian will be notified in writing, by the College, indicating an intention to suspend or terminate enrolment.
- If there is no improvement in attendance the College may suspend or terminate the student's Enrolment.

ENROLMENT STATISTICS

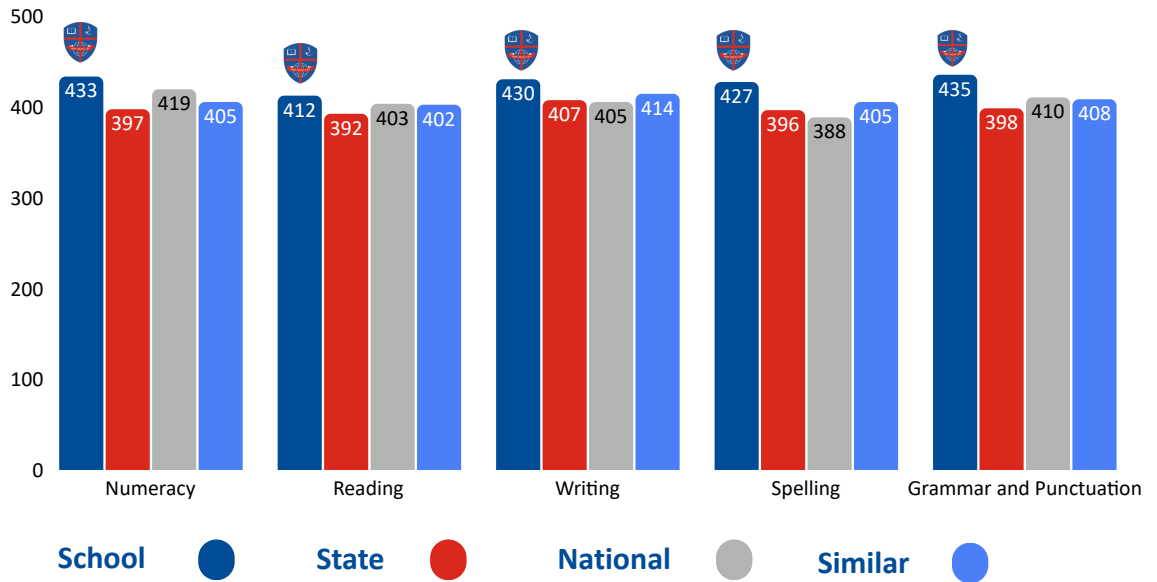
Year	Male	Female	Total	Average Class Size
Kindegarten	35	40	75	18.8
Pre Primary	35	40	75	25
Year 1	36	39	75	25
Year 2	40	35	75	25
Year 3	37	38	75	23
Year 4	36	39	75	25
Year 5	30	45	75	25
Year 6	43	32	75	25
Year 7	46	64	110	27.5
Year 8	61	48	109	27.3
Year 9	51	50	101	25.3
Year 10	34	51	85	21.3
Year 11	31	27	58	14.5
Year 12	27	28	55	13.8
Total	542	576	1118	

* as at the last day of the school year

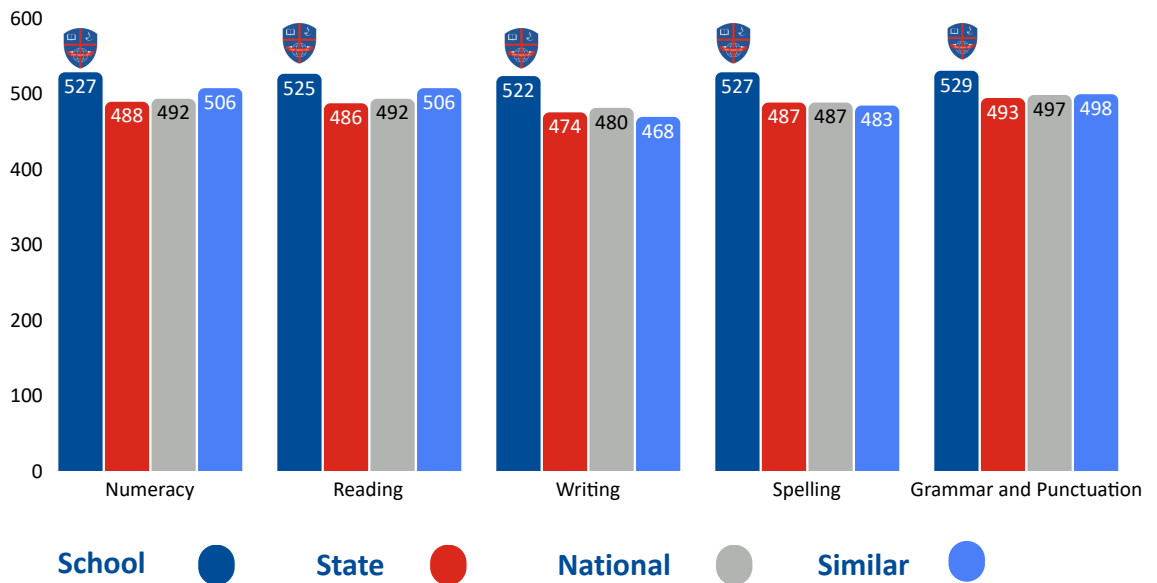
ACADEMIC RESULTS

NAPLAN

Year 3 NAPLAN Averages



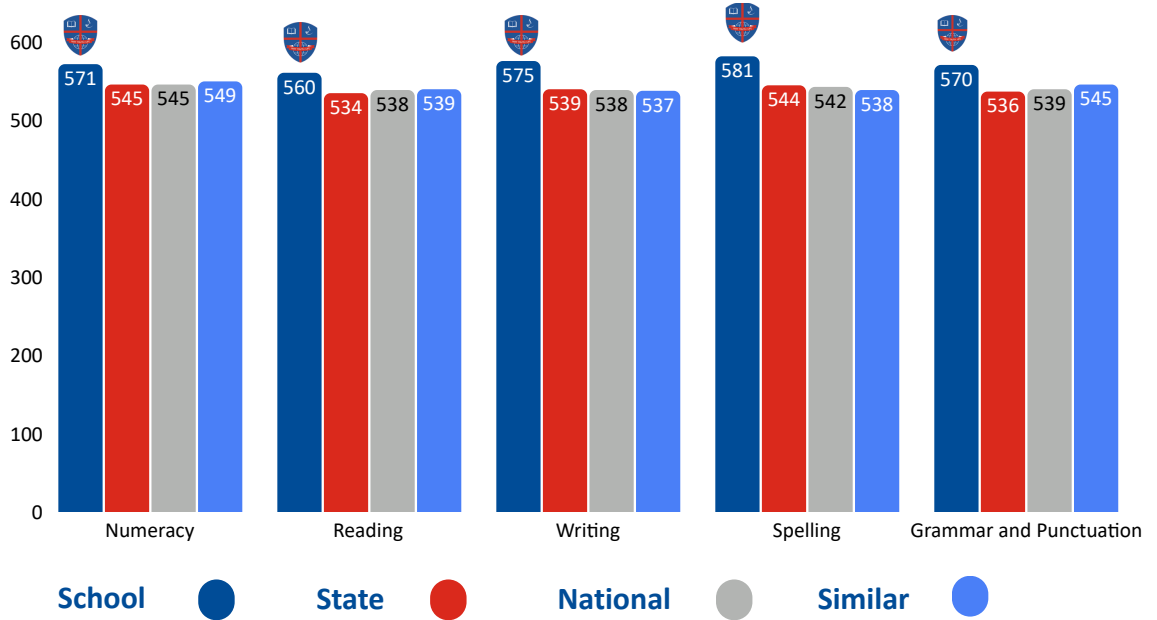
Year 5 NAPLAN Averages



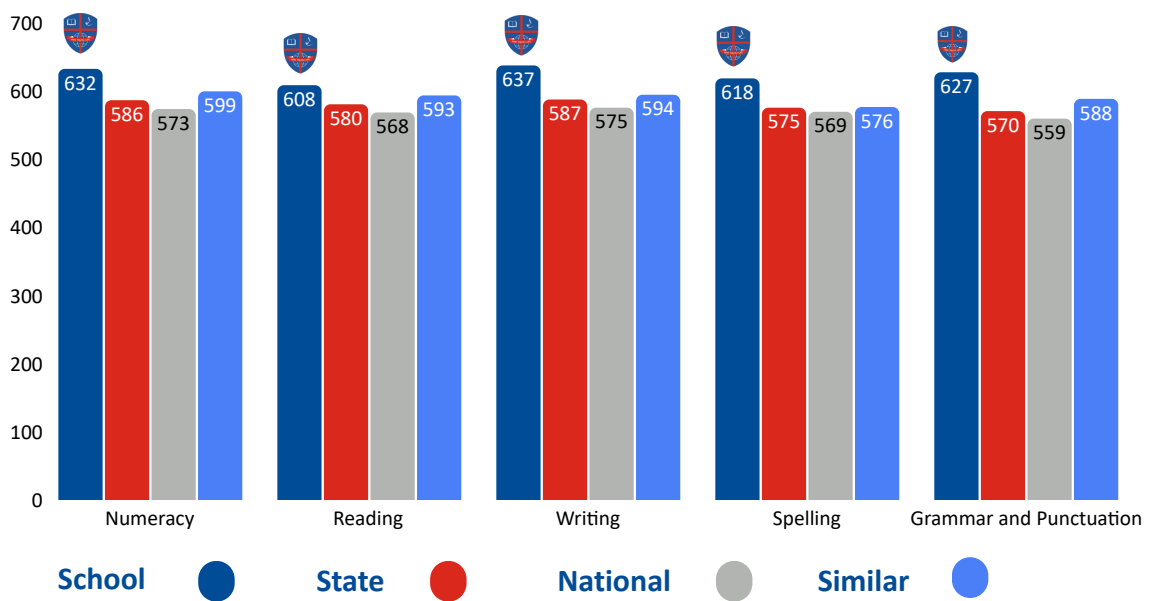
ACADEMIC RESULTS

NAPLAN

Year 7 NAPLAN Averages



Year 9 NAPLAN Averages



ACADEMIC RESULTS

OLNA RESULTS

Percentage of students that have demonstrated the required standard

Year Level	Standard	% of students
Year 10	Numeracy	82%
	Reading	88%
	Writing	93%
Year 11	Numeracy	98%
	Reading	100%
	Writing	100%
Year 12	Numeracy	96%
	Reading	100%
	Writing	100%

Year 12 Results

University Entrance

	Number of Students who applied (ATAR and General)	Number of Students who received an offer
Universities	44	43
Median ATAR 78.95%		

7 Students ATAR above 80

8 Students ATAR above 90

100% of students accepted into TAFE

Students Eligible for Entry into TAFE
55

Students applied for TAFE
9

Students offered and accepted into TAFE
9

VET Results

8 students undertaking VET or vocational training (25%)

100% of VET students received a Qualification

3 students received a Certificate IV

WACE Results

53 students achieved WACE certificate (96.36%)

Highest Performing students in a subject: English

10 students Certificate of Merit

3 students Certificate of Distinction

1 student Certificate of Excellence

Vet Qualifications Achieved

- Music Industry Certificate II
- Applied Design and Technology Certificate II
- Creative Industries Certificate II
- Certificate in Eltro Technology
- Certv II Autonomous Workplace Operations
- Information Technologies Certificate III
- Certificate IV in Health & Nursing
- Certificate IV School Based Education
- Certificate III in retail
- Certificate III School Based Education

Scholarships

University Scholarship
2

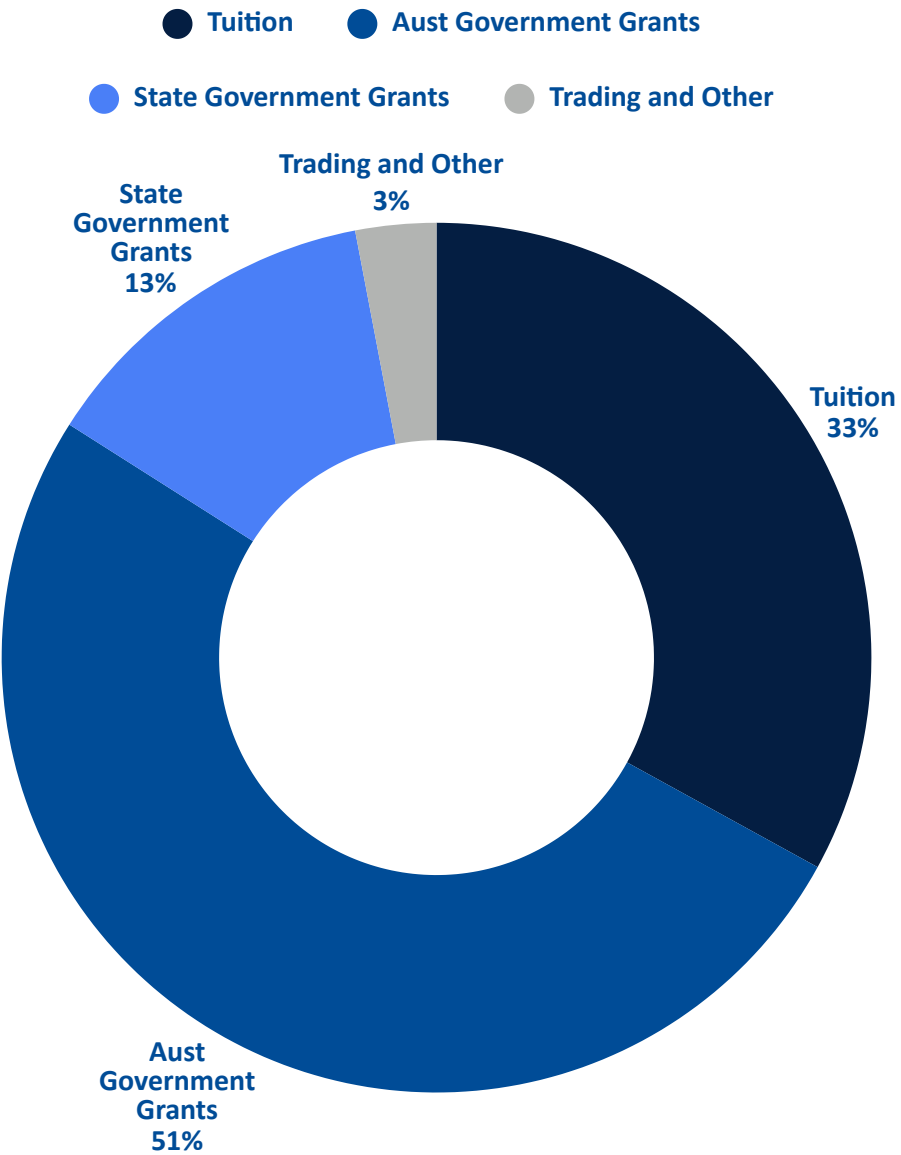
Ampol All-rounder Scholarship
1

City of Gosnells Scholarship
2

ADF Long Tan / Innovative Scholarship
4

Southern Districts Rotary Scholarship
2

SCHOOL INCOME BREAKDOWN



Parent Survey Response

Staff genuinely care about students.

86% of parents answered strongly agree or agree