



THORNLIE
Christian College

Learning for Life



SCHOOL PERFORMANCE

2019

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Staff Information

Staff Attendance

The average attendance rate for staff was 92%.

The attendance rate was calculated as a percentage of the full-time equivalent (FTE) of school staff who were absent through sickness, family (carers) leave, long service leave, etc. Camps and other school activities were excluded from the calculation. All Teaching and Non-Teaching staff were included for this calculation.

Staff Retention

The retention of staff from 2018 to 2019 was 94% for teaching (61 out of 65) and 95% for non-teaching staff (38 out of 40). Staff retention continues to be stable with Thornlie Christian College providing a positive, affirming and supportive working environment for all Staff.

The FTE staffing for Thornlie Christian College was:

	2018	2019	Variation n
Primary Teaching Staff	22.70	22.91	0.21
Secondary Teaching Staff	33.60	33.41	-0.19
Non-Teaching Staff	24.60	27.06	2.46

This information is derived by comparing information given to the Commonwealth Government as part of our Census requirements in August 2018 and 2019.

Teacher Highest Qualifications

The highest teaching qualifications held by the teaching staff at Thornlie Christian College are:

Qualification	Number of Staff
Doctorate	2
Masters	7
Bachelor of Education	39
Graduate Diploma of Education	16
Other	8
Total	72

Staff Workforce Gender Ratio

The workforce of Thornlie Christian College consisted of 74% female and 26% male staff.

Staff Professional Development

All teaching staff are required to attend Professional Development (PD) training to fulfil their obligations to the Teachers Registration Board (TRB). During the year, Thornlie Christian College staff received PD on the following topics:

Secondary School PD Topics

- ACC Sporting Meetings
- Auspicing Meetings
- Australian Careers Service
- Basketball Coaching Level 1
- Biology Teaching ATAR
- Bronze Medallion Requalification
- Career and Enterprise Consensus
- Certificate IV Training
- Consensus Moderation Meetings
- COSAMP Assessment Moderation
- Creating Rich Tasks in Languages
- Creative Industries Media moderation
- Curriculum Masterclass: Capabilities
- Curriculum Focus Meeting
- Daytime (ICT integration in Music)
- Digital Technologies Workshop
- Economics Conference
- Education Perfect
- Future Schools
- Go Guardian Training
- HASS Enterprise Day
- HASS Week Conference
- HASS Think Tank Session
- HOLA Meetings
- HGT Conference
- Health Studies Year 11&12
- Hockey Coaching Level 1
- Hospitality Group Training Masterclass
- Hospitality teaching VET
- Improving Student Performance
- Inclusive Education Funding Criteria
- Information Technology Workshop
- Integrated Science Workshop
- iSTEM Project Design
- Labnetwest conference
- Learning Area Meetings
- Mental Health First Aid
- Moderation Meetings for SCSA Subjects
- Moderation Meetings for Certificate Courses
- Password Management
- Provide First Aid
- Project-based Learning
- Royal Life Saving Bronze Medallion
- SCSA Curriculum Briefing
- SCSA Student Performance Workshops
- SCSA Syllabus Delivery Audit Feedback
- Secondary School Staff Meetings
- Secondary Students with Diverse Needs
- Senior First Aid
- SEQTA training
- Sporting Meetings
- STEM and STEAM Workshops
- Student Learning
- Teacher Professional Learning
- Tennis for Secondary Schools Workshop
- VET Industry Currency with NMTAFE
- VET Permaculture Training
- VET Update on Curriculum
- VETDSS post validation
- Web Skills Industry workshop
- Waste Wise

Primary School PD Topics

- 21st Century Core Skills
- AISWA 'Leading the Team'
- Analysing Assessment Data
- Braille Training
- Curriculum Masterclass: General Capabilities
- Common Assessment Tasks
- English: How Language Works
- First Aid Training
- Flying Start Course, Murdoch University
- Graduate to Proficient
- Inclusive Education Funding
- Introduction to Minecraft Education Edition
- Keeping Safe Child Protection Curriculum
- Mathletics
- Mental Math Data Analysis
- National Quality Standards Early Childhood Leaders Update
- On-Entry Assessment - What's Next?
- Philosophy with Young Children & Literature
- Play Matters - The Importance of Play-based Learning
- Reading Eggspress
- Schools That Deliver: Creating Cultures of Learning
- SEQTA Teach
- Sounds Write - The Dyslexia Speld Foundation
- STEM - Mathematics Teaching: From Good to Great
- STEM - Technology - Design & Technologies (Audit Review)
- Talk for Writing - The Early Years
- Teaching Deaf & Hard of Hearing Students
- Unpacking the AITSL Standards
- Vocab Teaching Strategies
- Walker Learning for Years 3 to 6
- Walker Learning Study Tour
- Writing: Developing a Genre Approach
- Writing: Developing a Functional Language Approach
- Writing: How to Plan a Unit of Work
- Writing: Preparation of a Summative CAT/Rubrics
- Writing Assessments: Moderating a Writing Assessment

Staff also received PD outside of normal work hours which involved attending seminars on evenings and weekends. Also, the Christian Schools Australia (CSA) State Conference, held at the Perth Convention and Exhibition Centre, was mandatory for all Teaching and Non-Teaching Staff Members.

The average number of PD days per staff member was six at a total cost of \$97,018, including payments for relief staff.

Value Added

The following value-adding developments took place at Thornlie Christian College during the year:

Annual Theme

Each year, Thornlie Christian College adopts a new theme to focus our attention on an aspect of our culture we would most like to develop. The theme for 2019 was “Wisdom”.

All of our themes are cumulative in the sense that they do not ‘drop-off’ at the end of a year. Instead, they are added cumulatively to the collection of previous annual themes. Each theme reflects the different aspects of our College’s culture that has evolved over the years. All of the past and present themes are on display in the Multi-Purpose Hall as a constant reminder to our Community of what we aspire to at TCC.



Student Life and Learning

We place significant emphasis on encouraging students to identify their unique, God-given talents and then to develop them to the best of their ability. The College Core Value of “Striving for Excellence” is defined as, “every student using their God-given talents to the best of their ability.”

Leadership

Thornlie Christian College offers many and varied opportunities for the development of leadership skills across both the Primary and Secondary Schools. We see leadership as a component of successful living and recognise that leadership does not necessarily require a badge or title to legitimise it. We are all called to be leaders within our diverse spheres of influence. To this end, we endeavour to use every opportunity to contextualise student learning experiences in the context of leading. So, for example, assemblies are in most cases run by students. Our students have a myriad of opportunities to develop their public speaking and performing skills; our lessons are designed to strengthen our students’ collaborative and creative skills, both important in the sphere of leadership.

Character Development

Historically, our College had a *Discipline Policy* that governed our expectations of student behaviour. About a decade ago we morphed this into a *Behaviour Management Policy*. Over the past six or seven years this, too, has undergone a metamorphosis, into what we now call our *Character Development Policy*. I’m sure that you can see the progression in these three policies - from Discipline which was largely extrinsic in nature, via Behaviour Management, to Character Development which is far more intrinsic in nature.

Our Character Development Programme seeks to assist every student to ‘own’ and self-regulate their behaviour. To know what is right, to know what is wrong and, to take courageous decisions to do the right thing. We, therefore, focus on the realities of ‘Choice and Consequence’. Instead of an action simply earning a penalty (extrinsic motivation) we create opportunities for rich conversations through which we

encourage our students to reflect on their choices from a Christian perspective and to align their conduct accordingly.

Consequences are a reality of life so we try to make consequences relevant and fair. It is our aim to create a culture in which our students learn to honour God in all that they do and therefore respond to life in a manner that is 'good before God.'

Academic

Thornlie Christian College continues to do well above the state and national averages across all most all areas assessed by NAPLAN. The College also finished 31st in the ATAR top 50 schools for 2019.

E-Learning & Technology

The College's Google Chrome-based E-learning programme continues to develop in scope. Our philosophy of "Using the best tool to achieve the best outcome" ensures that technology is only used when it will add value to the learning process and that our students continue to receive instruction that includes more traditional approaches when appropriate.

The College has embraced the SEQTA platform as a 'one-stop-shop' for everything from effective communication with students and parents to providing access to learning programmes and live updates on academic assessments, reports and pastoral care issues. This platform has continued to improve and we have had great feedback from our parents as to its effectiveness.

Co-curricular & Extracurricular Activities

All students at Thornlie Christian College have attended a variety of excursions and incursions that have added value to the learning process. Apart from a wide variety of excursions and incursions, the students attend the following camps and activity days in a continuum of personal development:

We have a comprehensive Camp Programme that begins in Year 3 when our students enjoy an Activity Evening on campus. This is followed by our Year 4 students who participate in a Sleepover and Outdoor Activities on campus. In Year 5 our students attend a 3 night camp in Rockingham and our Year 6 students' end their Primary School years with an interstate tour to Sydney and Canberra for a week.

Our Year 7's begin their Secondary School journey with two days of challenging and teamwork activities at Manjedal Activity Center and another at the College where we focus on creating a sense of 'esprit de corps' - a sense of pride in, and commitment to, the wellbeing and success of their year group. We hope that this will endure and grow throughout their Secondary School journey, defining their group as unique, supportive, collaborative and purpose-filled.

In Year 8 our students travel to Albany for a week-long educational camp at Camp Quaranup where we combine challenging outdoor activities with academic pursuits.

In Year 9 our students attend an exciting Team-building Day at Woodman Point and in Year 10 they attend an Adventure Camp at Wellington Dam near Collie where survival activities test their endurance, leadership and problem-solving abilities.

Our Year 11's and 12's don't attend a camp because they need to be fully focused on their studies but we end Year 12 with an extremely popular Retreat in Dunsborough as a positive alternative to 'Schoolies Week'.

Performing Arts

The College's specialist music teachers in both the Primary and Secondary Schools continue to add value to our broader curriculum with established, outstanding Choirs in the Junior Primary, Senior Primary and Secondary Schools respectively.

Our Arts Department hosts a very popular and successful Performing Arts Evening every year, a feast of entertainment where our students were able to showcase their musical, drama and dance talents to the community.

Our Prefects host our ever-popular 'TCC's Got Talent' show with students showcasing their Drama, Dance, Musical, Singing and Poetic skills on stage, before a live audience.

In Term 1 our Arts students attended a weekend camp at which the various performing arts collaborate on developing their skills.

Sport

The Secondary School is progressing well in the ACC (Associated & Catholic Colleges) competition which is far larger and would, once again, offer our College appropriate levels of competition. We were in G-league where the College's Inter-School Swimming, Athletics and Cross-country Teams all came in the top 3 in their respective carnivals in 2019.

Staffing

Our Teachers are equipped to provide Individual Education Programmes (IEP's) to students requiring support or extension in the learning areas. We cater to those students falling into the 'Talented and Gifted' range while our Learning Support Centres in both Primary and Secondary Schools assist our students who require additional educational support. New programs have also been introduced into the primary and secondary schools to provide extension opportunities for all students enabling them to engage in deeper learning.

Campus Development

The College Grounds Staff have continued to improve our grounds. They began the year with a complete outside repaint of all 7 of our older D Block classrooms and the adjoining ablutions. Steps were taken to begin to engage with an architect on our next major building programme which will involve new classrooms, grounds and facilities in the Primary School.

Staff Conditions of Service

Thornlie Christian College continues to remain competitive in the employment market. The Board has continued to work to ensure that the Thornlie Christian College salary structure is competitive within the current market by benchmarking our unique salary structures against those of the Catholic Education Office.

Parent Satisfaction Survey

Question: "Overall, I am satisfied with the education TCC provides for my child/children."

Rating	Percentage
Strongly Agree	37.40%
Agree	46.70%
Neutral	12.10%
Disagree	3.80%
Strongly Disagree	0.00%

Primary School

2019 was a year of developing consistency in the Primary School. We previously introduced a number of new programs and initiatives to help students both in the classroom and to develop as a person. These programs have proved very effective, and we can see a much more consistent approach to education and student learning. The National School Improvement plan focus for this year was Digging Deeper using AITSL domain #7 Differentiated Teaching & Learning- *The College places a high priority on ensuring that, in their day-to-day teaching, classroom teachers identify and address the learning needs of individual students, including high-achieving students.*

As a staff, our emphasis this year was on developing differentiated teaching and learning. This was reinforced in meetings such as PS Staff Meetings, Curriculum Focus Meetings, and the Cluster Meetings. During our staff meetings, we sit together with our peer teachers and we talk together, pray together, plan together, share together, etc. One of the highest effect-sizes according to the research conducted by John Hattie is *teachers working together as evaluators of their impact (upon student learning)*. We try to accommodate this as much as possible, so that the effectiveness of what happens in class is maximised.

During the Curriculum Focus Meetings, we looked in detail at

- English: Writing in Term 1 (including doing teacher program audits and unpacking the subject plan),
- STEM: Science in Term 2,
- Data Analysis using teacher results, Naplan and PAT testing results in Term 3,
- How students learn and how teachers can differentiate in Term 4.

Miss Williams & Mrs Flipse, the Curriculum Coordinators, facilitated the Curriculum Focus Meetings throughout the year, so that we continue to improve the effectiveness of what we do across all year levels in the Primary School.

Specialist Programs

An important part of a child's overall development. These subjects represent Key Learning Areas such as Technology, Health and Fitness, Languages, and the Arts (Music). We have dedicated staff who are a great asset to our College team.

- Information Technology - Angus Southwood
- Physical Education - Matt Splatt
- Languages other than English (LOTE, Bahasa Indonesian) - Raj Pitts
- Music - Priscilla Chiew

Student Development Program

The Student Development Program continues to be a significant part of the Primary School each year. We have the CARE Program for Years 1 and 2, the ESTEEM Program for Years 3 & 4, and the EPIC Program for Years 5 & 6.

The Year 3 classes enjoyed an 'Outdoor Bush Activity' afternoon. The Year 4 classes enjoyed a sleepover at Thornlie Christian College including outdoor camping activities like 'Capture the Flag', 'Spot Light', camp cooking, etc. The Year 5 classes spent a week at Woodman Point Adventure Camp at Woodman Point. The Year 6 classes travelled to Canberra and Sydney on an educational tour.

We have the following student leadership roles in the Primary School:

- Prefects - 4 students (2 boys & 2 girls)
- House Captains - 8 students (Boy & Girl for each House)
- Service Monitors - 9 students (9 different Service team Monitors)

These roles give the year 6 students the opportunity to gain experience in leadership positions and to develop their service skills. Every Year 6 student is involved in a service team to serve the Primary School in some capacity.

Education Development Program

The Education Development Program provides specialized academic programs for students who require education support in literacy and numeracy, special needs students, as well as our talented and gifted students who were involved in the XL Program. We are committed to ensuring that students are supported at whatever level they may be working. Lindley Thompson and the Ed Support Team are doing a great job helping students progress in their literacy and numeracy skills.

Secondary School

Thornlie Christian College was listed in the Top 50 schools in Western Australia ranked at number 31. Human Biology subject was recognised as a school with the highest performing students in the ATAR subject.

Nine students achieved an ATAR above 90. One student with an ATAR score of 99.9

Six students achieved an ATAR above 80

Two students recognised for Subject Excellence based on their ATAR results in Human Biology and Chemistry.

One student achieved an award for Excellence in VET

Western Australian Certificate of Education (WACE)

In 2019 we had 98.36% of our Year 12's Achieve a WACE

Sixty One students were eligible to apply for the WACE and sixty of them were successful in receiving this certificate. Sixty students were awarded the College Certificate of Graduation. Four of our students received scholarships to attend a University. Two students were awarded a John Curtin Undergraduate Scholarship for Excellence and one student was awarded a Principal's Choice Scholarship to study at UWA. Four of our students achieved a Certificate of Distinction, awarded for achieving between 190 and 200 points over year 11 and 12. Five students received a Certificate of Merit for receiving between 150-189 points over year 11 & 12 course units.

University Entrance

Of the 62 students in Year 12, 28 achieved an ATAR score (studied 4 or more courses) and twenty five applied to go to University. Another thirteen applied for University to study the 'Uni-Ready' Enabling Course or the OnTrack programme. Therefore Thirty Eight applied for a Public University entrance and Thirty Five were offered a place. Seven students applied for the University of Notre Dame and all were offered a place. 16 students applied to go to TAFE, Bible College, and Apprenticeships or join the workforce. Those who did not receive a University offer and had applied to go to TAFE were offered a place - thus a 100% TAFE entrance outcome.

Teaching Staff in the Secondary School provide free tutoring in every subject for students. Languages Students (Bahasa Indonesian) are able to select Indonesian to Year 12 if they wish to. The Arts and Technologies Programmes are taught under the supervision of our specialists. Our students are performing and achieving to a high standard in Drama, Dance, Visual Art, Music and Media. Our Technology students are studying Design and Technology, and Certificate Courses II or III in Information Technology, Creative Industries Media and Media, Music, Applied Fashion and Hospitality. All of these subjects have gained in popularity and our students have achieved excellent outcomes in 2019. Students in Year Seven and Eight complete Interest Subjects in all of the Arts and the Technologies. In Year Nine and Ten students choose electives which lead into the SCSA courses or Certificate courses in Year 11 and 12.

Sport

On the sporting front Thornlie Christian College won the Inter-school Athletics, Cross-country and Swimming Carnivals as part of the Associated Catholic College competitions along with team accolades for Cricket, Soccer, Basketball, Badminton, Netball, Hockey, Volleyball, Squash and Triathlon.

Other Sports Covered in Sport and Recreation, Physical Education and Module 0 and 8

- AFL
- Athletics
- Ballroom
- Basketball
- Archery
- Dancing
- Bounce Fit

- Catamaran
- Sailing
- Cheerleading
- Cricket
- Cross Country
- Dragon Boats
- Fitness Training (External Gym)
- Go! Frisbee
- Hockey
- Kayaking
- Lacrosse
- Lifesaving
- Netball
- Sailing
- Self Defence
- Soccer
- Squash
- Swimming
- Tennis
- Touch Rugby
- Triathlon
- Volleyball
- Wakeboarding
- Zumba

Student Leadership

Student leadership opportunities in the Secondary School consists of 72 students in formal roles

Role	Number of Students
Prefects	14
Chairpersons and Committees (Includes Prefects)	32
House and Vice House Captains	8
Leavers Jacket Committee	4
Student Council	76
Heads of the Student Council	2
Choir Leaders	2
Sound Team	8
Senior Status	62

Prefect Chairperson Portfolios

Head Boy and Head Girl

- Oversee all that is happening in relation to the Prefects
- Lead and Run Assemblies
- Chair and Run Prefect Meetings.
- Plan and organise a Student council Workshop
- Represent the College at invited functions

Entertainment and Functions

- Organise the College Senior Ball
- Middle School Dance evening
- Senior School River Cruise
- Primary School Fun Day

Fundraising

- Organise fundraising events for
 - o Secondary School
 - o Primary School
- Organise and run 'THORNLIE CHRISTIAN COLLEGE Has Talent' show

Publications

- Plan and publish the News- in-Views magazine
- Plan and publish Journal of Radical Minds (student magazine)
- Plan and publish Year 12 Memoirs.

Social Concerns and Environment

- Organises related events and workshops involving environmental and social issues. Examples include:
 - o Clean Up TCC day (in conjunction with Clean up Australia Day)
 - o Harmony Day
 - o Earth Hour
 - o Plan and organise a Mental Health workshop

Sports Captains

Organises and assists with the planning of all carnivals and lunchtime and after-school sporting activities.

Worship

Plans and organises events relating to the Spiritual life at the College.

Plan and run Chapel, See You At the Pole, Student Bible Study group Ignite

Each committee has a Staff Liaison assisting and training them in their Chairperson roles.

Mentoring and Peer Support Programmes

- Year 11 students are involved in a Buddy Programme with our Year 6 Primary students.
- Year 12 Students are involved in a Mentoring/Buddy/Peer Support Programme with the Year 7 students.
- Year 12 Prefects run a weekly Ignite Programme for girls and an Ignite Programme for boys.

Extracurricular and Co-Curricular Programmes

College Worship Band

The College Worship Band is involved in the Worship of the College and in Chapel Services.

Hospitality Students in Year 10, 11 and 12

Run a weekly Cafe, Il Modo, where they prepare and serve staff with coffee and delicious home baked muffins in the morning and a sit-down, three course meal from a selected menu at lunchtime.

These students also cater for, and waiter at, special College events such as the Valedictory Dinner and Open Day.

Sport

We offer afternoon and early morning training sessions for those students who wish to excel in Swimming, Athletics and Cross-Country. We also run a programme Mofule 0 and 8 for Interschool Teams.

Study Cafe

We run a weekly programme offering students the opportunity of a safe, quiet environment in which to do homework or study and be able to seek extra assistance from the supervising staff. As there is a capacity of forty students, the Study Cafe is very popular and often over-subscribed.

College Music Programmes

The College Choir, College Bands (JAZZ, FUNK and ROCK) are offered to all students from Year 7 to Year 12. Individual tuition is offered to all students in Piano/Keyboard, Violin, Drums, Voice, Ukulele. Lunchtime

concerts are held from time to time to celebrate our students' musical talents. Students have performed at various College events, Twilight and day tours, Lakeside Basketball games, College Open Day and Awards evenings and the College Annual Music evening.

College Drama

We offer all students from Year 7 to Year 12 the opportunity to participate in the following productions: A whole College production, a Year 10 production and a Middle School production.

Dance offered to students from Year 7-12 and they perform at College events, Lakeside Basketball games, Open Day and the College Music evening.

Chess Club

Our chess club is open to all students in the Secondary School.

SPROUTS

An environmental and gardening club working together with the Year 10 and 11 Permaculture students

Extension Programmes

Science

Designing and building Synergy Solar Panel Cars

English and HASS

Our Extension students are involved under the Theme of Empathy creating and producing prosthetic limbs as a collaborative project Prosthetics in the Modern World. The group presented this at the National HASS Conference.

Mathematics

Our students compete in the Mathematics Olympiad and the Australian Mathematics Competition and various other competitions throughout the year.

Information Technology

Applied Fashion/Textiles

All students involved in Creative Sewing and Fashion and textiles subjects are involved in the College Annual Fashion Parade displaying their creative work and workmanship. As part of our commitment to Serving Others, our students design and manufacture garments for children that are distributed locally and internationally to Missions.

Hospitality

Cooking and Serving at the El Modo cafe each week, the College Art Exhibition, Open Day, Year 12 Valedictory Dinner and at other Special Events.

Media

Our students film, edit and produce records of our College events. The Year 12's produce and run a documentary programme called "Switch" based on Social Issues of the College. A programme is produced each Term. Many Year 10's have entered competitions external to the College and three students were recognised for their creative pieces and were awarded prizes.

Outdoor Learning Programmes

Perfect Retreat

All day Workshop for the Year 12 Leaders of the College.

Year 7 Camp

A two day team building and relationship building camp for students and staff held at the Manjedal Activity Centre.

Year 9 personal Development Day

Personal Development and Team Building day held at Woodman Point.

Year 8 Camp

A one week long camp held at Camp Quaranup in Albany.

Year 10 Three Day Outdoor Adventure Camp

Camping outdoors at Wellington Dam, Collie.

Year 12 Leavers Retreat

A camp held in Busselton which offers our Year 12's a wholesome alternative to 'Schoolies Week'.

Student Council Workshop

Run by our Prefects for all Student Councillors

Performing Arts Camp

A weekend for all Music, Dance, Band and Worship students.

Professional Development Staff

This has been aimed at developing the skills of staff in their respective subject areas, ensuring compliance with legislation and preparing and building unity of purpose among the staff in their ministry at Thornlie Christian College.

Staff at Thornlie Christian College have continued to attend relevant Professional Learning opportunities in their respective subject areas. Additionally, the Year 11 and 12 teachers have attended a number of Moderation and Consensus Meetings relating to their subjects in the Senior years. All teachers teaching the General subjects in Year 12 have had their Course Outlines audited by the School Curriculum and Standards Authority. (SCSA)

Ongoing assessment and modification of the curriculum continues, the focus being to ensure that we empower students to think critically, behave safely, and participate responsibly in the digital world.

Staff Leadership Responsibilities in the Secondary School

Position	Role
Principal	Oversees the running of the College K-12
Deputy Principal	Oversee K-12 Curriculum
Head of Secondary	Oversee all areas of the Secondary School
Middle Schooling Coordinator	Year 7,8,9
Middle School Year Coordinators	Three staff Year 7,8,9
Heads of Learning Areas and Learning Area Coordinators	English, Mathematics, Science, HASS, Health and Physical Education, Workplace Learning, Learning Support and E-Learning
Teachers in Charge	Individual Staff for the respective Arts and Technologies subjects.
Staff Liaisons for Prefect Committees/Sound/Choir/Drama	Fifteen staff are involved in the training of the Chairpersons of the Committees

Learning Support

Learning Area Co-ordinator for Learning Support oversees this department

Support is given to students who need additional help with their learning. This can be with specialised Learning Support teachers assisting in the classrooms or students being withdrawn from the mainstream class to attend the Enrichment Centre. The Centre caters for students from Year 7-12

Staff Tutoring

All College staff offer their time to tutor students in their subject or course areas. Tutoring sessions are held during lunch-times or after school.

Staff Year 12 Mentoring

All Year 12 students are mentored throughout their final year by a Year 12 staff member. They meet on a regular basis sometimes over a meal for encouragement and making sure they keep on track in their final year.

Developmental Activities

PA System

The College Public Address System was replaced with a fully IP based system using similar technologies to the phone system installed last year. The new system allows for any expandability required and utilizes the same network infrastructure as all other IT systems. Each speaker is powered from the computer network and is individually addressable with the flexibility to make announcements from any location in the College with minimal reconfiguration.

By using labour and expertise inside the College, we were able to reduce the cost of this system to about half of the quoted installation figures.

Network Switch and Wireless Access Point Refresh

The old network switches and wireless access points purchased under the Rudd Government's DER Funding programme have now been replaced. This has allowed the College to modernise the WiFi to better handle modern requirements and reduce the ongoing cost of the system.

The College has deployed Ubiquiti Unifi networking equipment to replace the aged Cisco equipment. This change has simplified the management of the system and reduced the capital cost to about 20% while improving the ability and reliability of the systems.

Staff Laptops

The Lenovo laptops used by teaching staff have been retired after serving for six years. The new teacher laptops are Acer Travelmate which were a better value proposition than the Lenovo units while maintaining the same warranty. Additional benefits, besides more current technology, include having all required ports being inbuilt rather than via a dongle. The expected lifespan of the new units is approximately 5 years.

Income Sources

Source	Amount (AUD)
Commonwealth PCG	\$6,268,366
Tuition Fees	\$4,139,876
State PCG	\$2,221,200
Miscellaneous Grants	\$830
Other State Funding	\$92,691
Other Commonwealth Funding	\$43,322
Donations	\$5,400
Interest	\$7,207
Other Income	\$454,935
Total	\$13,233,827

Key Student Outcomes

Enrolment Statistics for 2019

August 2019 Census return numbers, upon which all Federal Government funding and 50% of State funding is based, are as follows;

Year	Male	Female	Total	Average Class Size
K	20	25	45	22.0
PP	31	22	53	26.5
1	29	25	54	27.0
2	33	28	61	30.5
3	29	25	54	27.0
4	28	31	59	29.5
5	37	19	56	28.0
6	29	22	51	25.5
7	28	26	54	18.0
8	27	28	55	18.3
9	31	51	82	20.5
10	27	44	71	23.6
11	29	35	64	16.0
12	36	26	62	20.6
Totals	414	407	821	

Student Attendance Rates

The average student attendance rate was 94.48%.

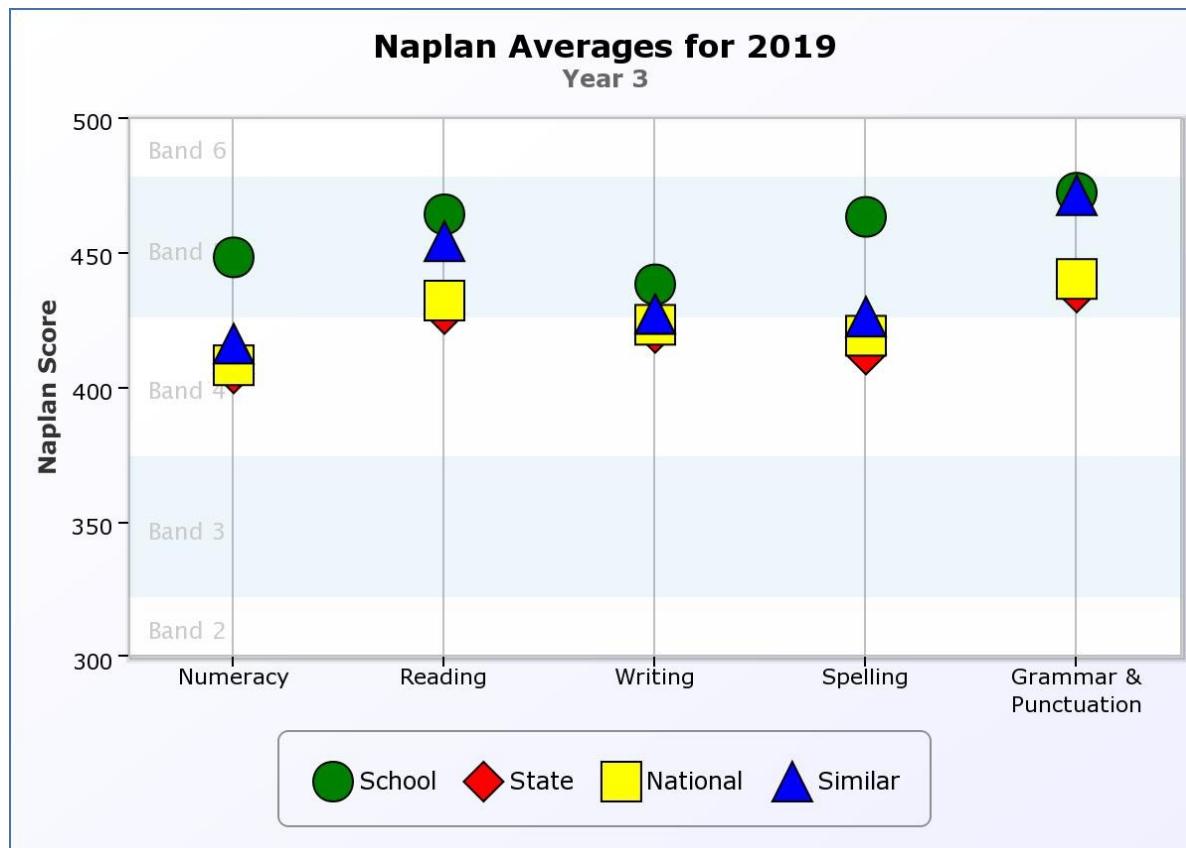
Student Retention Rates

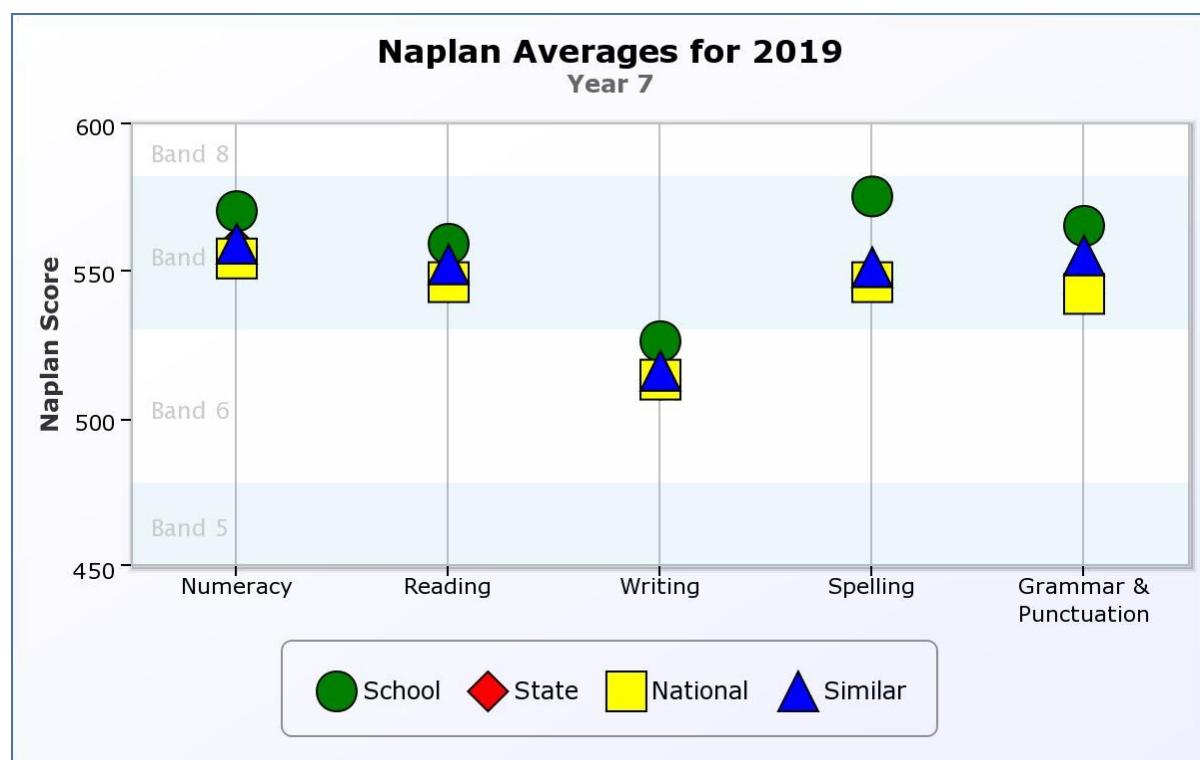
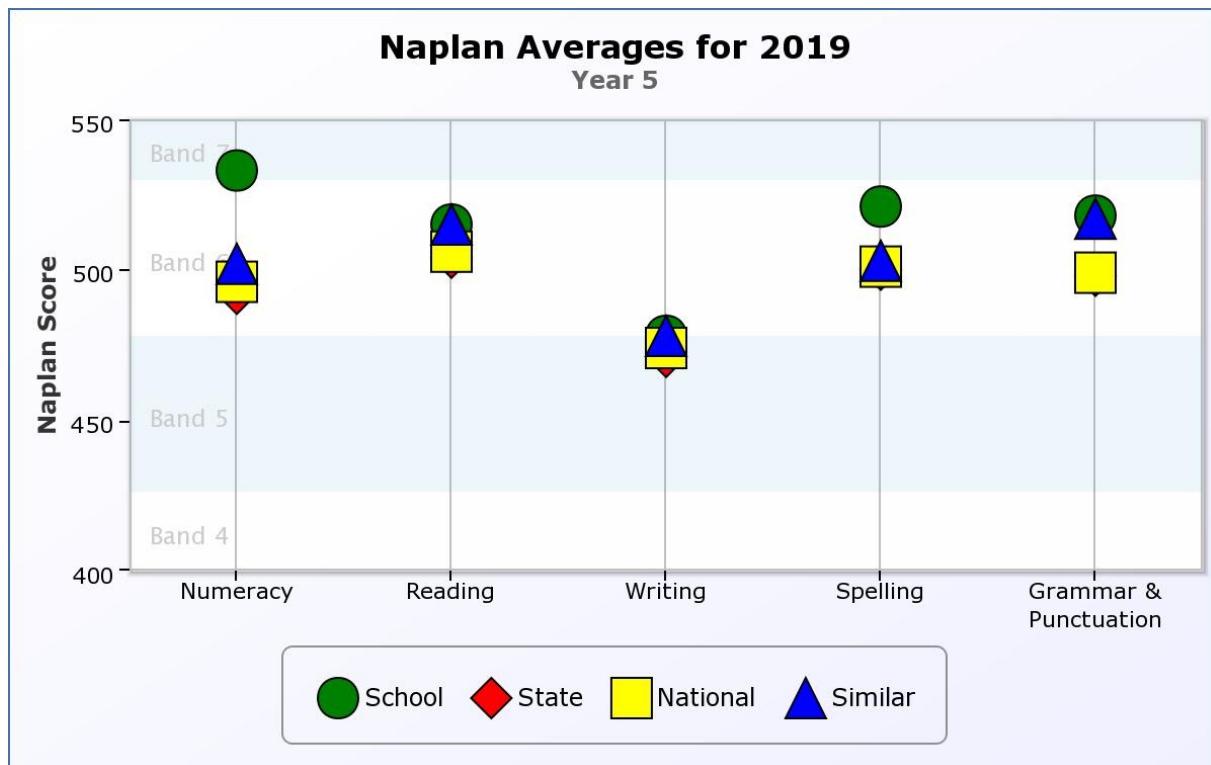
Of the 82 Year Nine students studying at Thornlie Christian College in 2016, 54(65.8%) completed Year 12 in 2019.

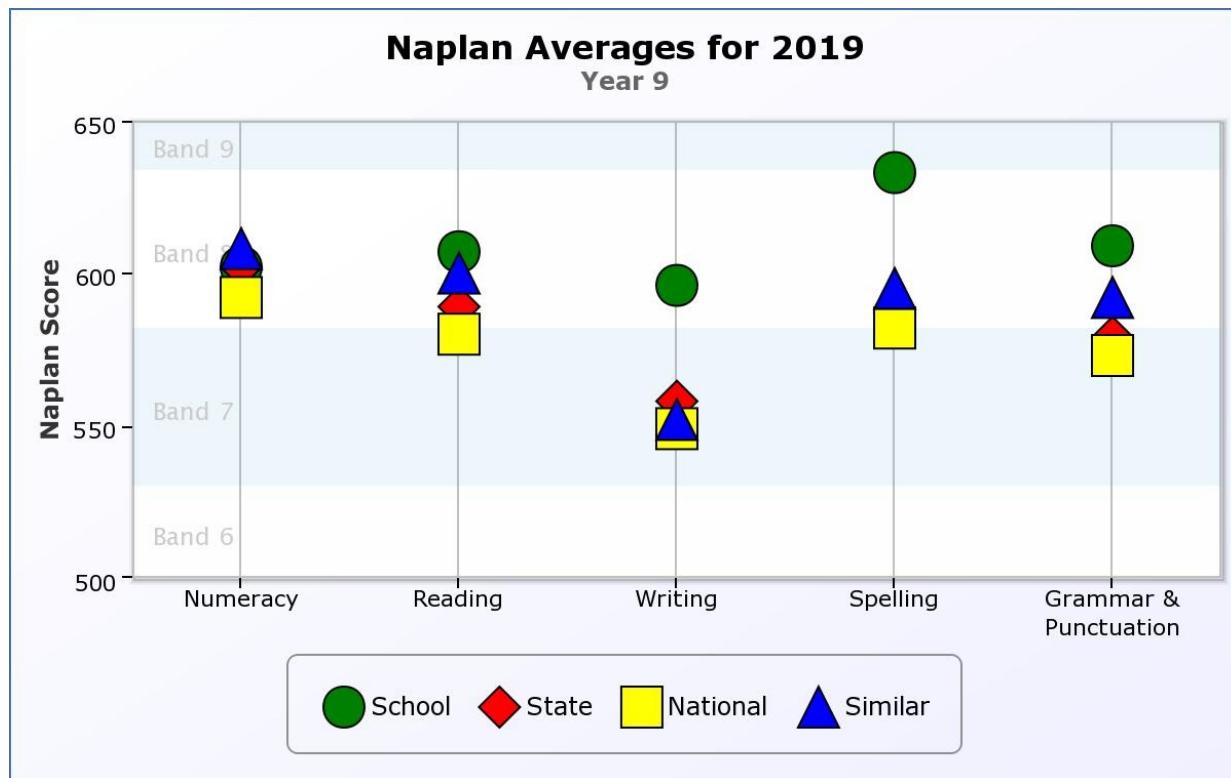
NAPLAN Results

In the tables below the green circle represents the average TCC results. 'Similar' refers to schools similar to TCC.

Note: Some results are so close that one overlaps the other on the graph.







OLNA Results

Year 10	
Numeracy	87%
Reading	87%
Writing	96%
Year 11	
Numeracy	94%
Reading	98%
Writing	98%
Year 12	
Numeracy	97%
Reading	100%
Writing	100%

Year 12 Senior School Reports

Western Australian Certificate of Education (WACE) Results

Student Population

Number of Students in Year 12

62

Western Australian Certificate of Education (WACE)

Number of Full-time Eligible Students to Achieve a WACE Certificate

60

98.36%

Number of Full-time Eligible Students with English Language Competence

62

Number of Full-time Eligible Students with Numeracy Competence

62

Thornlie Christian College Certificate of Graduation

61

Certificate of Distinction (190 to 200 Points)

4

Certificate of Merit (150 to 189 Points)

5

Tertiary Entrance Examination Students

Number of Full-time Eligible Students with 4 or More Tertiary Entrance Subjects

28

Median ATAR Score

82.10%

Vocational Educational and Training Students (VET) and Endorsed Programmes

Number of Full-time Eligible Students Enrolled in 1 or More Units of Competency (Years 11 - 12)

92

Number of Full-time Eligible Students with a Result in 1 Qualification at Certificate I or Higher in (Years 11 or 12)

51

Number of Full-time Eligible Students Who Achieved 1 and a Qualification at Certificate II or Higher (Years 11 and 12)

33

Number of Full-time Eligible Students with a Result in WPL (Years 11 and 12)

17

Number of Full-time Students Involved the Work Experience Programme (Year 10)

73

College Community Service Programme

Number of Full-time Eligible Students Involved in the College Community Service

160

Community Services hours are accumulated from working in the Community on projects, Drama Productions, Music Productions, hours contributed to the College Open Day, Clean up Australia in the surrounding community, Leadership and hours given to College events

Year 12 Student Satisfaction Survey

Question: "Please rate your overall satisfaction with the education that you have received at Thornlie Christian College."

Rating	Percentage
Highly Satisfied	59.09%
Satisfied	40.91%
Dissatisfied	0%
Highly Dissatisfied	0%

General Reports

Academic Competitions

Australian Mathematics Competition

Secondary students Participated (Year 7-12):

24

Students received High Distinction:

0

Students received a Distinction:

2

Students received a Credit:

13

Students received a Proficiency Certificate:

6

Participation awards:

3

Australasian Problem Solving Mathematical Olympiads (Extension Programme Students)

Students Participating in the Senior Competition:

10

Students in the Top 20% (Senior Competition):

0

Students in the Top 30% (Senior Competition):

1

Students in the Top 40% (Senior Competition):

2

Students in the Top 50% (Senior Competition):

3

Students Participating in the Junior Competition:

17

Scored in the Top 10%:

0

Scored in the Top 30%:

2

Scored in the Top 40%:

3

Scored in the Top 50%:

1

Education Perfect Competition

All 192 students in Year 7,8,9 participated	Mathematics	Languages	Humanities
Gold	1	2	-
Silver	1	1	1
Bronze	5	5	3
Credit	3	10	2

Fashion and Textiles

Perth Fashion festival - DNA Runway Competition organised by SMTAFE

Number of students who received an award: 1

Media

ATOMWA West Australian Design an Ad Competition

Awards Year 10 students 3

University Scholarships

Number of students offered Scholarships to a University 5

Other Scholarships

ADF Long Tan Scholarships 2

Caltex All-rounder Scholarship 1

West Scheme VET Scholarship 1

University Entrance

School Median ATAR Score 82.10%

Number of Students Who Applied to go to a Public University 38

Number of Students Who Applied to go to The University of Notre Dame 6

Number of Students Offered Entry to a Public University 35

Number of Students Who Enrolled into a Public University 30

Number of Students Who have enrolled into The University of Notre Dame 6

Number of Students Who Deferred Offers into University 1

Number of Students Who Were Offered a Public University Preparation Course 11

TAFE Entrance

Number of Full Time Students Eligible for Entry into TAFE 62

Number of Full Time Students Made Application for TAFE 16

Number of Full Time Students Offered a Position into TAFE 16

Number of Students Who Accepted Offers into TAFE 14

Number of Students Who Accepted Offers into Bible College/
Workplace/Apprenticeships 8