

2012

HIGHLIGHTS:

- Continued improved NAPLAN results
- Continued low staff turnover
- Introduction of the “fast track “ programme
- Early learning natural playground established
- 100% Graduation

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Thornlie Christian College

School Performance Information

LEARNING FOR LIFE!

DECEMBER 2012

Staff Information

Staff Attendance

This is calculated as a percentage of the fulltime equivalent of the school staff who were absent through sickness, family (carers’) leave, long service leave etc. Camps and other school activities are excluded from the calculation.

All Teaching and Non Teaching staff are included in this calculation.

The average attendance rate for the staff listed at TCC for 2011 was 94%.

Staff Retention from 2010 to 2011

This information was derived by comparing information given to the Commonwealth Government as part of our Census requirements in August 2010 and 2011 and represent fulltime equivalents.

	2011	2012	Variation
Teaching Staff – Primary	23.00	24.20	+ 1.20
Teaching Staff - Secondary	23.10	22.40	- 0.70
Non Teaching Staff	26.30	28.30	+ 2.40

The retention rate for teaching staff from 2012 to 2013 was 98.2%. There were 56 of 57 staff retained from the previous year.

The retention rate for non-teaching staff from 2012 to 2013 was 100%, with 34 of 34 non-teaching staff returning from the previous year

Teachers Highest Qualification

The following is a list of the highest teaching qualification held by the teaching staff of 2012

Masters	8
Certificate of Education	1
Bachelor of Education	24
Graduate Diploma of Education	13
Bachelor of Arts	2
Other	9
Total	57



THORN LIE
Christian College

Staff Information continued...

Staff Professional Development

All staff are required to attend PD in order to fulfil obligations required by their WACOT registration.

During 2011, TCC staff received Professional Development in the following areas:

Secondary School Professional Development

- WACE Course Moderation and Consensus Meetings for all courses in Years 10-12
- Australian Curriculum meetings and workshops 7-19 English/Mathematics/Science & History
- Australian Curriculum meetings for other Learning Areas
- Australian Heritage
- Australian Curriculum at Fremantle Prison
- AQTF Workshop
- Australian Literacy Educators
- Casio Classpad PD
- Consensus Moderation Meeting for different Courses
- Differentiated Curriculum
- Economic Conference
- History Skills Workshop
- Inclusive Schooling
- IT Judge PD
- Leadership Management
- MAWA Secondary Seminar
- Missional Ministry
- Motivating Students To Learn
- Navigating the Digital Shift
- Positive Psychology in Action
- VET Update with Curriculum
- Visual Arts Stage 3 Workshop
- Appraise NAPLAN Software PD
- Australian Curriculum 7-10 History
- Australian Languages Forum
- Autism Workshop
- Choral Workshop
- Curriculum Leadership
- Dyscalculia Counts
- Head of Mathematics Network meeting
- IEP preparation workshop
- Introductory Photoshop
- Keys For Life Programme instruction
- LOTE Seminar
- MAZE Training
- Mobile Application Development
- NIE Make It Puppetry PD
- Passion for Reading
- Principles of Leadership Management
- VET Moderation and Auspicing Workshops

Primary School Professional Development:

TCC has taken part in several state and national initiatives for school improvement. We have enjoyed the positive academic impact these have had throughout our school community. Our staff take part in frequent professional development which reflects several of our core values 'Strive for Excellence, Equip for Service' and our belief that learning is a lifelong journey.

Specific PD's attended by Primary staff in 2012 included:

- Spinal Rehabilitation Seminar
- Mathematics Learning Journey
- History Reporting and Standards Authority
- A day with Gary Crew
- Spellodrome
- Intensive Support for Students
- Crossing the Literature Divide

Staff also received Professional Development **outside of working/school hours** which involved attending seminars on evenings and weekends.

A **Christian Schools Australia (CSA) conference** was held at The Perth convention and Exhibition Centre at the beginning of the third term. Attendance was mandatory for all Teaching and Non Teaching Staff Members.

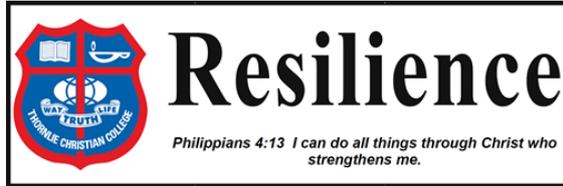
Average days of Professional Development per staff member: 7

Total cost of professional Development for 2012: \$ 58081 (including payment for relief staff)

"Our staff take part in frequent professional development which reflects several of our core values 'Strive for Excellence, Equip for Service' and our belief that learning is a lifelong journey."



Value added



In 2012 the College, having completed its building programme, focussed its attention and energies on consolidating teaching and learning in the context of its new environment.

The following value-adding developments took place at TCC during 2012:

Theme: In 2012 we chose the theme of **Resilience** for the College, with a special focus on Philippians 4:13: "I can do all things through Christ who strengthens me" in conjunction with Ken Sande's book *Resolving Everyday Conflict*. Staff were introduced to the theme at our annual Retreat and the student body was introduced to it during their induction process in the first week of term. This powerful theme and personal development programme was aimed at significantly impacting relationships and our ability to manage challenging interactions such as conflict and bullying effectively.

Student life and learning: A particular emphasis has been placed on encouraging students to identify their particular God-given talents and then use them to the best of their ability.

Our Behaviour Management programme focussing on 'Choices and Consequences' has encouraged students to reflect on their choices from a Christian perspective. It is our aim to create a culture in which our students learn to honour God in all that they do.

All students at TCC have attended a variety of excursions and incursions that have added value to the learning process. In addition Year 5 students attend a camp in Rockingham and our Year 6 students tour Sydney and Canberra.

In October a group of senior students accompanied staff from Thornlie Church of Christ on a Mission Trip to Zimbabwe where they were confronted by life in a refugee camp and provided with opportunities to assist in both a practical manner and through fellowship with the children and parents of the camp. Upon their return a fundraising campaign was set up to raise funds to install a borehole in the drought-stricken area, with a goal of \$10,000 being achieved.

Middle School students attended activity and team-building days at various venues around Perth. Students in the Middle and Senior School usually have the opportunity to join our Bush Rangers Cadet Unit where they can learn about issues pertaining to our ecology and the fauna and flora that make our area unique. Unfortunately in 2012 the Bushrangers Unit was placed on hold while the College tried to source a new leader.

The College has choirs in the Senior Primary and Secondary School. Our Choirs performed at various functions with great success.

The Music Department once again hosted a very popular and successful Talent Contest. In addition, the College Musical Evening was a feast of entertainment where our students were able to showcase their talents to the community.

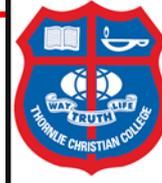
The College's parent-managed soccer club, Southern Force Football Club, continues to compete in the league while successfully sending representatives to the inter-State games and winning a Grand Final in one age-group.

Staffing: Staff retention continues to be stable with TCC providing a positive teaching environment in both the Primary and Secondary Schools. The College strives to provide a positive, affirming, supportive environment for all staff-members.

Teachers are equipped to provide Individual Education Programmes (IEP's) to students requiring support or extension in the learning areas.

*"encouraging students to identify their particular
God-given talents and then use them to the best of
their ability"*

Value Added



Resilience

Philippians 4:13 I can do all things through Christ who strengthens me.

Staff Conditions of Service: Thornlie Christian College continues to endeavour to remain competitive in the employment market. The Board has continued to work to ensure that Thornlie Christian College's salary structure is competitive within the current market by benchmarking it against the Catholic Education Office's salary structures.

The Board-Staff Liaison Committee provides an avenue for open discussion in order to ensure that the College's conditions-of-service are competitive and equitable.

Primary School: The Primary School is double streamed from Kindergarten to Year 6. The Head of Primary School and Primary Curriculum Coordinator have continued to coordinate the development of a strong relationship with the Numeracy & Literacy National Partnership which has resulted in continued, measureable improvements in most areas of National Testing through the development of data-driven teaching in the Primary School. In addition, Learning Area Guardians further the best interests of the respective core subjects in the Primary School. Our NAPLAN and WAMSE results provide evidence of the improvements that are being achieved as a result of these initiatives and structures.

The Primary School engages in Learning Journeys each term that enrich the children's learning experience and offer parents an opportunity to become immersed in the learning process.

The Primary School provides the following specialist staff:

- Information Technology
- Physical Education
- LOTE (Bahasa Indonesian)
- Learning Support

Secondary School: Additional staffing in the Senior School has enabled us to broaden our curriculum offering in 2012. In 2012 we had a 100% pass rate in Year 12 and all of the students who planned on studying at university were successful in securing a place. Teaching Staff in the Senior School provide free tutoring for students in every subject. LOTE (Bahasa Indonesian) students are able to select Indonesian through to Year 12. Our Arts programme is growing from strength to strength under the supervision of our specialist teachers. Our students are performing and achieving to a high standard in Drama, Art and Music and our Hospitality Department has gained in popularity and achieved excellent outcomes in 2012.

Buildings & Infrastructure: We have spent 2012 becoming accustomed to the wealth of opportunities that our new Library and Multi-Purpose Hall have provided for us. With these two projects complete, the College has been blessed to see its Building programme advanced significantly. For the first time in the College's history we now have a place where the entire College community can meet in one place. Additionally, the Hall provides an ideal venue and equipment for five sporting codes: Indoor Soccer, Basketball, Netball, Volley Ball & Badminton. The addition of a substantial portable stage and audio-visual equipment has enabled the College to host its own functions, Awards Evenings and Assemblies on campus for the first time in the College's history.

Our new Library provides students with a centre for learning that encourages them to think outside the box, utilising both formal book research and technology-based research to enhance their learning. The library has been designed to be added on to in future building programmes so that it will eventually become the ICT/Media/Library hub of the College.

The Primary School is utilising its new waterproof undercover area and Senior Primary Play Area with rubberised soft-fall and shade cover to best advantage. All play-areas in the Early Learning Centre now have shade-cloth sun protection. The Kindy/Year 1 play area has been significantly improved to provide an enriching environment for its students. This parent-supported initiative has achieved outstanding results both for our students and for community relationships.

The walkway from the C-Block to the Hospitality and Science Block has been provided with a roof which allows for dry passage from one side of the Secondary School to the other. Lockers are provided for all Secondary Students.

"Additional staffing in the Senior School has enabled us to broaden our curriculum offering in 2012"



Value Added continued...

Professional Development: This has been aimed at developing the skills of staff in their respective subject areas, ensuring compliance with legislation and building unity of purpose among the staff in their ministry at TCC.

Staff at TCC have continued to attend relevant Professional Learning opportunities in their respective subject areas. Additionally, the Year 11 and 12 teachers have attended a number of consensus and moderation meetings relating to their subjects in the senior years.

Primary Staff have been involved in the Field Study, focusing primarily on Literacy development.

All Staff have attended Professional Learning opportunities to assist them in coming to grips with the Australian Curriculum. The Primary School Staff have been involved in National Partnerships for Numeracy and Literacy, the Principal's as Leaders of Curriculum Development (PALS) and the development of Professional Learning Teams (PLT's) with outstanding results for the levels of teaching in the Primary School.

I.C.T: Substantial upgrades to the College servers and intranet as well as the continued provision of computers to all staff means that all staff are now able to operate and communicate via the College intranet. The College now has 3 dedicated IT Laboratories, one of which is an Apple laboratory and each Secondary School classroom has between six and sixteen desktop computers. A Digital Media Centre allows students to achieve professional levels of video production. The Library has been provided with a number of mobile Laptop Trolleys containing a total of one hundred and four laptops that are available for class use. The Primary School now has Inter-Active Whiteboards in all classrooms. We are expanding our wireless-network capability across the College campus and have created an ICT Strategic Committee that is actively planning for a technology-rich future for the College. A pilot Bring Your own Device -Voluntary (BYOD-V) in Years 11 & 12 has proven successful and will be extended down the senior years in the near future.

Conclusion: Thornlie Christian College is staffed and equipped to levels that allow for the provision of an education of excellence. Its dedication to a philosophy of continual improvement will ensure that it continues to develop into the future.

Thornlie Christian College
Core Values

At



THORNLIE
Christian College

By the Grace of God
we...

...Learn for Eternity
Grow in Christ
Love unconditionally
Live in Relationship
Strive for Excellence
Equip for Service

Learning for life!

“Thornlie Christian College is staffed and equipped to levels that allow for the provision of an education of excellence.”

Key Student Outcomes

Enrolment Statistics for 2012

August 2012 Census return numbers, upon which all Federal Government funding and 50% of State funding is based, were as follows;

Year Group	Boys	Girls	Total	Average Class Size
PP	28	22	50	25
Year 1	34	16	50	25
Year 2	27	25	52	26
Year 3	29	31	60	30
Year 4	27	33	60	30
Year 5	29	31	60	30
Year 6	27	29	56	28
Year 7	31	31	62	31.5
Year 8	42	23	65	32.5
Year 9	31	31	62	31
Year 10	22	19	41	20.5
Year 11	28	28	56	28
Year 12	14	20	34	17

Total number of students: 709

Student Attendance Rates

Average student attendance rate for 2012: 95.0%

Student Retention Rates

Of the 54 Year Nine students studying at Thornlie Christian College in 2009, 25 (46%) completed Year 12 in 2012.

All 25 students completed Year 12 in 2012

NAPLAN Results

The Year 3, 5, 7 and 9 cohort of students were tested under the Benchmark System of Testing, (National Assessment Programme for Literacy and Numeracy). These are a new set of results and cannot be compared with the old WALNA assessments. Individual students are plotted against the National Benchmark and the percentage of students achieving better than the benchmark are listed. The NAPLAN testing is used by the majority of Schools in Western Australia.

Benchmarks are in **BOLD PRINT**

Curriculum Area	Year 3	Year 5	Year 7	Year 9
Reading	268	372	424	476
TCC	434	519	544	576
% above benchmark	97%	98%	95%	92%
Writing	268	372	424	476
TCC	413	475	514	574
% above benchmark	100%	98%	89%	90%
Spelling	268	372	424	476
TCC	414	543	547	591
% above benchmark	93%	100%	97%	95%



“The College continues to grow with a record student population achieved again in 2012”



Key Student Outcomes continued...

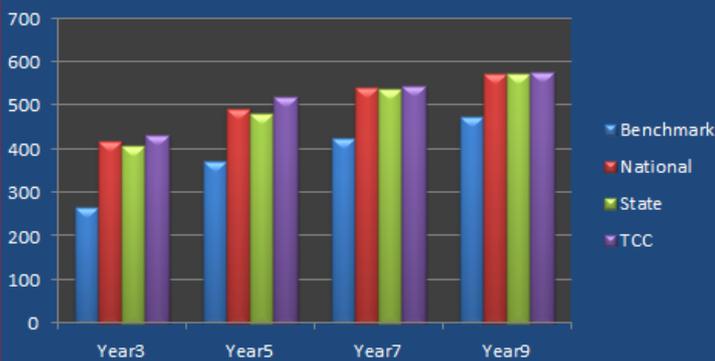
NAPLAN Results continued...

Curriculum Area	Year 3	Year 5	Year 7	Year 9
Grammar & Punctuation	268	372	424	476
TCC	430	551	549	587
% above benchmark	95%	97%	97%	95%
Numeracy	268	372	424	476
TCC	408	521	533	587
% above benchmark	98%	98%	100%	96%
Number of LBOTE*:	21 (35%)	24(40%)	24 (38%)	17 (26%)
Number of ATSI**:	0	0	1	1

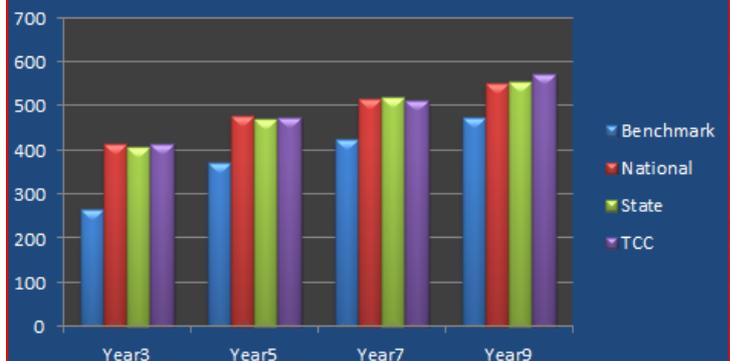
LBOTE* = Language background other than English
 ATSI**= Aboriginal or Torres Strait Islander

“TCC consistently achieved higher than the state and national averages in NAPLAN”

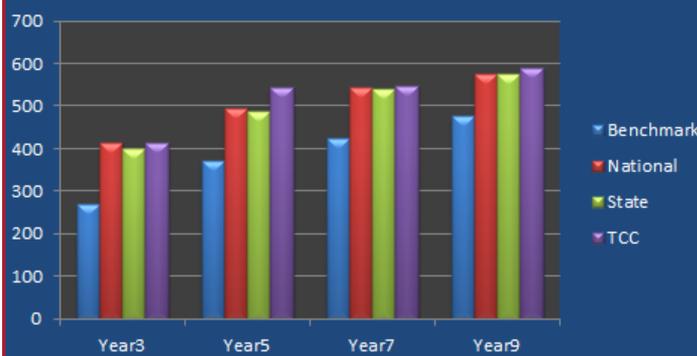
NAPLAN 2012 - Reading



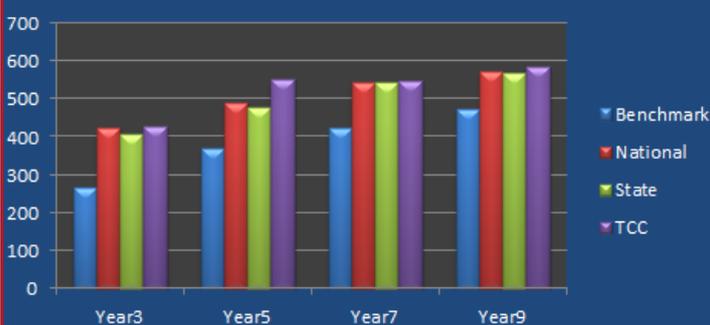
NAPLAN 2012 - Writing



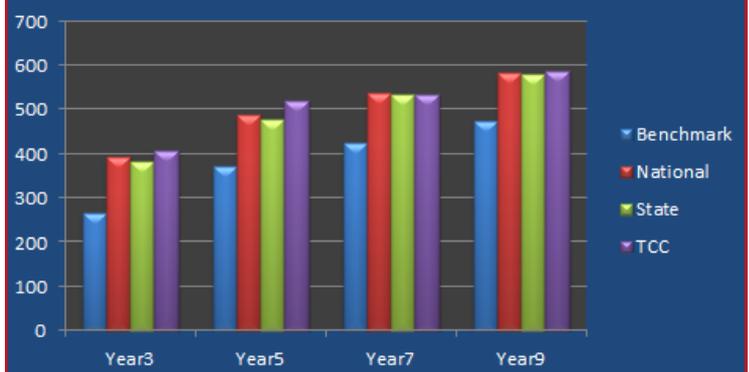
NAPLAN 2012 - Spelling



NAPLAN 2012 - Grammar & Punctuation



NAPLAN 2012 - Numeracy



Year 12 Senior School Reports

Year 12 Senior School Reports:

YEAR 12 - WESTERN AUSTRALIAN CERTIFICATE OF EDUCATION (WACE) RESULTS

STUDENT POPULATION

Number of Students in Year 12 33

WESTERN AUSTRALIAN CERTIFICATE OF EDUCATION (WACE)

Number of full-time eligible students to graduate 33

Percentage of full time eligible students who graduated 100 %

Number of full-time eligible students with English Language competence 33

THORNIE CHRISTIAN COLLEGE CERTIFICATE OF GRADUATION

Number of full-time eligible students to graduate 33

Number of full-time eligible students who graduated 33

Percentage of full time eligible students who graduated 100%

CERTIFICATE OF EXCELLENCE (18+ "A"s) 1

WESTSCHEME AWARD FOR EXCELLENCE IN VET 1

TERTIARY ENTRANCE EXAMINATION STUDENTS

Number of full-time eligible students with 4+ Tertiary Entrance subjects 12

Number of full-time students in a Stage 2 or 3 Course Score of 75% or more 4

WACE COURSE UNITS (2 OR MORE WACE COURSE UNITS)

Number of full-time eligible students with results in 2+ course units 33

Number of full-time eligible students with 1+A in a course unit 15

VOCATIONAL EDUCATIONAL AND TRAINING STUDENTS (VET) and ENDORSED PROGRAMMES

Number of full-time eligible students enrolled in 1+ Unit of Competency (Yr 12) 14

Number of full-time eligible students with a result in 1 qualification at Certificate 1 in (Yr. 10, 11, 12) 30

Number of full-time eligible students who achieved 1+ qualification at Certificate II or higher (Year 12) 5

Number of full-time eligible students with a result in WPL (Year 11/12) 17

Number of full-time students involved the Work Experience Programme (Yr10) 44

COLLEGE COMMUNITY SERVICE PROGRAMME

Number of full-time eligible students involved in the College Community Service Programme in (Year 10, 11, or 12) 123

COLLEGE CURRICULUM TOURS

Number of full-time eligible students involved in the College Overseas Mission Trip to Zimbabwe 6

“123
students
from Yr10,
11 & 12
involved in
the College
Community
service
Programme”

General Reports:

Academic Competition

NATIONAL GEOGRAPHY COMPETITION AND MOCK TRIALS

Student Participation

161 participated (Year 8-10)

7 students received a Distinction

9 students received a Credit

145 received a Participation Certificate

MOCK TRIALS

6 participated (Yr 10&11)

6 received Proficiency Certificates



AUSTRALIAN MATHEMATICS COMPETITION FOR THE WESTPAC AWARDS

Secondary School

72 participated (Year 7-12)

13 students received a Distinction

21 students received a Credit

26 students received a Proficiency Certificate

AUSTRALASIAN PROBLEM SOLVING MATHEMATICAL OLYMPIADS

(Extension programme students)

33 Participated (Year 6-9)

3 students in the top 10% (Senior competition)

1 student in the top 25% (Junior competition)

Top Achiever in each division received a trophy

ACADEMIC ACHIEVEMENTS

Number of students' work entered into the "Outside The Frame" competition 5

Number of students who received an award 3

UNIVERSITY SCHOLARSHIPS

Number of students offered Scholarships to a University 7

"100%

Graduation"

Post - College Destinations

Of the 2012 Year cohort we have established that:

UNIVERSITY ENTRANCE

Number of full-time eligible students – Median ATAR 63.50%

Number of students who applied to go to University 12

Number (%) of students who applied to go to University 36%

Number of students offered entry to University 10

Number of students offered their first preference to University 9

Number of students who enrolled into University 7

Number of students who deferred offers into University 1

Number of students who were offered a University Preparation Course 2

TAFE ENTRANCE

Number of full time students eligible for entry into TAFE 33

Number of full-time students made application for TAFE 23

Number of full time students offered a position into TAFE 23

Number of students who accepted offers into TAFE 21

BIBLE COLLEGE

Number of students who accepted offers into Bible College 2

WORKPLACE/APPRENTICESHIPS

Number of students who accepted offers into the Workplace/Apprenticeships 2

THORNLIE CHRISTIAN COLLEGE OFFERS

- A safe Christian learning environment
- Dedicated and caring Christian staff
- All subjects taught from a Biblical perspective
- Daily morning devotions and Form time
- Educational workshops for each year group
- Extra tutoring in all subjects/courses by Secondary Staff
- Extension and Enrichment Programs
- Individual Education Programmes for students who require additional assistance.
- Fast Track Programme to assist with assignment completion.
- Study Café for Homework and Study support
- Music and Instrumental tuition
- College Choir, Ensembles, Bands
- Drama Productions
- College Canteen open daily at Recess and Lunch
- Extra curricular sporting activities
- Counselling: College Psychologist and College Chaplain
- Library Services for Students and Parents
- Camps and Personal Development Programmes

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