



**Thornlie Christian College
School Performance Information
For the year ending December 2007**

As a condition for receiving Australian Government funding under the Schools Assistant Act 2004, the Australian Government has outlined a range of accountability requirements, including publication of financial information, flying the Australian flag at the school, two hours of physical exercise to help fight obesity and, most recently, reporting on school performance information.

This information will be presented to all families through the newsletter and via the College website. www.tcc.wa.edu.au.

Item 1 **STAFF INFORMATION**

Item 1.1 **Staff Attendance**

This is calculated as a percentage of the fulltime equivalent of the school staff who were absent through sickness, family (carers') leave, long service leave etc. Camps and other school activities are excluded from the calculation.

All Teaching and Non Teaching staff are included in this calculation.

The average attendance rate for the staff listed at TCC for 2007 was 98%.

Item 1.2 **Staff Retention from 2006 to 2007**

This information was derived by comparing information given to the Commonwealth Government as part of our Census requirements in August 2006 and 2007 and represent **fulltime** equivalents.

	<u>2006</u>	<u>2007</u>	<u>Variation</u>
Teaching Staff – Primary	19.13	18.70	- 0.43
Teaching Staff - Secondary	22.67	23.50	+ 0.83
Non Teaching Staff	12.65	16.80	+ 4.15

The retention rate for teaching staff from 2006 to 2007 was 80.5%. There were 33 of 41 staff retained from the previous year.

The retention rate for non-teaching staff from 2006 to 2007 was 95.2%, with 20 of 21 non teaching staff returning from the previous year.

Item 1.3 **Teachers Highest Qualification**

The following is a list of the highest teaching qualification held by the teaching staff of 2007

Masters	3
Certificate of Education	5
Bachelor Education (Hons)	2
Bachelor of Education	26
Graduate Diploma of Education	6
Bachelor of Psychology	1
Bachelor of Arts	4
Other	14

Item 1.4 **Staff Professional Development**

All staff are required to attend PD in order to fulfil obligations required by their WACOT registration.

During 2007, TCC staff received Professional Development in the following areas:

Literacy	Numeracy
Special Needs	Disability Needs
Behaviour Management	Courses of Study
Safe Schools - Bullying	First Aid
Leadership	Religious Studies
ICT	Christian Education
VET	

Staff also received Professional Development **outside of working/school hours** which involved attending seminars on evenings and weekends.

A **Christian Schools Australia (CSA) conference** was held at Grace Christian College (Bunbury) at the beginning of the third term. Attendance was mandatory for all Teaching and Non Teaching Staff Members.

Average days Professional Development / staff member: 6

Total cost of professional Development for 2006: \$ 24,254 (including payment for relief staff)

Item 2 **KEY STUDENT OUTCOMES**Item 2.1 **Enrolment Statistics for 2007**

August 3rd 2007 Census return numbers, upon which all Federal Government funding and 50% of State funding is based, were as follows;

Year Group	Boys	Girls	Total	Average Class Size
K / PP	46	31	77	38.5
Year 1	24	8	32	16
Year 2	20	16	36	18
Year 3	14	12	26	26
Year 4	21	21	42	28.5
Year 5	19	12	31	28.5
Year 6	17	23	40	29.5
Year 7	23	21	44	22
Year 8	30	30	60	30
Year 9	31	24	55	27.5
Year 10	28	33	61	20.33
Year 11	21	36	57	28.5
Year 12	13	12	25	12.5

Item 2.2 **Student Attendance Rates**

Average student attendance rate for 2007:

93.0%Item 2.3 **Student Retention Rates**

Of the 49 Year Nine students studying at Thornlie Christian College in 2004, 15 (31%) commenced Year 12 in 2007.

All 15 students completed Year 12 in 2007.

Item 2.4 **WALNA Results**

The Year 3, 5 and 7 cohort of students were tested under the Benchmark System of Testing, (Western Australian Literacy and Numeracy Assessment) WALNA. Individual students are plotted against the National Benchmark and the percentage of students achieving better than the benchmark are listed. The WALNA testing is used by the majority of Independent Schools in Western Australia.

Benchmarks are in **BOLD PRINT**

Curriculum Area	Year 3	Year 5	Year 7
Numeracy	245	325	402
TCC	81%	94%	83%
Reading	170	270	362
TCC	96%	97%	90%
Spelling	N/A	N/A	N/A
TCC	69%	87%	74%
Writing	260	265	341
TCC	88%	87%	93%

Number of LBOTE:

4

6

5

Number of ATSI:

0

1

0

Item 2.5 **Value Added**

In 2007 the College continued to build on the Strategic Planning process initiated by the Leadership Team and Board of Directors in 2006.

It is important to be reminded that our Strategic Plan is not simply a document but rather a series of aims, goals and behaviours that are being adopted by the entire College community so that our united efforts can bring about the strategic changes required to achieve our Vision.

ACHIEVEMENTS ALIGNING WITH THE STRATEGIC PLAN IN 2006

Curriculum: As part of our commitment to providing a Christ-centred curriculum at TCC, the staffs of the Primary and Secondary Schools attended two two-day Professional Development seminars conducted by Dr Bridget Aitcheson, Principal of Southland Bible College in Sydney. The focus of these seminars was to ensure that our curriculum at TCC has a solid Christian focus and this has been achieved by including the outcomes of our Vision Statement in the planning of every lesson.

Buildings: In 2007 the College provided 2 new classrooms in the Primary School. The College also officially opened its new state-of-the-art Hospitality and Science block. The new Science facility includes two Science laboratories complete with Teachers' study, Chemical Store and Preparation Area. The Hospitality area has a fully-equipped Hospitality learning area, a Teachers' study and a commercial kitchen. There are also two General Learning Areas that can be converted for use as a Restaurant.

Work has begun on a Master Plan to guide the future development of the College. As part of this process the College has applied for Capital Grants Association funding to offset some of the building costs for a new Administration Centre. On completion, the new Administration centre will allow us to convert the existing Administration area back into General Learning Areas (classrooms) thus not only providing much-needed Administration space but also additional classroom space in the Secondary School.

Staff Conditions of Service: Thornlie Christian College is aware that, in order to attract high-quality teaching staff, it needs to remain competitive in the employment market – particularly at this time of on-going teacher shortages. The Board has continued to work to bring teachers' salaries in line with those on offer by the Catholic Education Office. This process should be complete by February 2008. The Board-Staff Committee continues to meet to ensure that the College's conditions-of-service are competitive and equitable for all.

Professional Development: This has been aimed at developing the skills of staff in their respective subject areas, ensuring compliance with legislation and building unity of purpose among the staff in their ministry at TCC.

I.C.T: Substantial upgrades to the College servers and intranet as well as the continued provision of computers to all staff means that all staff are now able to operate and communicate via the College intranet. The purchase of a new Administration Programme will do much to alleviate the problems that the expanding College has been experiencing. Absentees, Assessments, Timetabling and Record-keeping will all be greatly enhanced with the advent of the new system.

Respect Theme: The College continued with the RESPECT theme that was adopted in 2006. Our aim is to see this aspect of Christian living embedded in the culture of the College.

Item 2.6 **Year 12 Senior School Reports:**

YEAR 12 - WESTERN AUSTRALIAN CERTIFICATE OF EDUCATION (WACE) RESULTS

STUDENT POPULATION

Number of Students in Year 12 **25**

WESTERN AUSTRALIAN CERTIFICATE OF EDUCATION

Number of full-time eligible students to graduate **23**

Number of full-time eligible students with English Language competence **23**

THORNLIE CHRISTIAN COLLEGE CERTIFICATE OF GRADUATION

Number of full-time eligible students to graduate	25
Number of full-time eligible students who graduated	25

TEE EXAMINATION STUDENTS

Number of full-time eligible students with 4+ TEE subjects	7
Number of full-time eligible students with 1+ scaled mark over 75%	1
Number of full-time eligible students with 1+ A	2

WSA STUDENTS VOCATIONAL STUDENTS

Number of full-time students with 3+ WSA subjects	18
Number of full-time students with 1+ A in an E code subject	7
Number of full-time students with 1+ WSA subject with 1+ A in an E code	14

VOCATIONAL EDUCATION AND TRAINING STUDENTS

Number of full-time eligible students enrolled in 1+ Unit of Competency	25
Number of full-time eligible students with a result in 1+ E Code SWL subject	16
Number of full-time eligible students with a result in 1 A in SWL	6

TAFE CERTIFICATES

Number of students who completed either a Certificate I, II, III in a subject	8
Hospitality	3
Information Technology	3
Certificate 11 in General Education for Adults	2

Item 2.7

General Reports: **Academic Competitions**

Item 2.7.1

AUSTRALIAN MATHEMATICS COMPETITION FOR THE WESTPAC AWARDS

Secondary School

- 20 Participated
- 5 students received Distinctions
- 8 students received Credits

ACADEMIC ACHIEVEMENTS

Number of students' work entered into the Year 12 Art Perspectives	10
Number of First Places	2
Number of Second Places	2
Number of Third Places	1

UNIVERSITY SCHOLARSHIPS

Item 2.8 **Post - College Destinations**

Of the 2007 Year cohort we have established that:

UNIVERSITY ENTRANCE

Number of full-time eligible students - average Tertiary Entrance Rank	60
Number of full-time students applied to go to University	9
<i>Number of full-time students applied to go to University State statistics</i>	48.1%
Number of full-time students offered entry to University	6
<i>Number of full time students offered entry to University State statistics</i>	90.2%
Number of students who enrolled into University	5
<i>Number of students who enrolled into University State statistics</i>	65.8%
Number of students who deferred offers into University	2
Number of VET students offered and accepted entry to University through an alternative entry	3
Number of students offered and accepted entry to Notre Dame University	1

TAFE ENTRANCE

Number of full time students eligible for entry into TAFE	25
Number of full-time students made application for TAFE	11
Number of full time students offered a position into TAFE	11
Number of students who accepted offers into TAFE	11

BIBLE COLLEGE

Number of students who accepted offers into Bible College	2
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WORKPLACE/APPRENTICESHIPS

Number of students who accepted offers into the Workplace/Apprenticeships	5
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